ACCG852 MANAGEMENT ACCOUNTING

Trimester 2, 2008
Students in this unit should read this Unit Outline carefully at the beginning of the trimester. It contains important information about the unit. If anything in the Outline is unclear, please consult one of the staff in the unit.

UNIT DESCRIPTION

This unit examines how cost information is generated and used within organizations. To this end, a number of different costing and budgeting techniques are explained and demonstrated. As well as understanding the mechanics of each technique, it is important that students can recognise which technique is most appropriate for particular situations.

The unit consists of four main components:
(i) costing techniques, both traditional and "newer" approaches
(ii) budgeting, both preparation and variance analysis
(iii) performance measurement and evaluation, especially for decentralized organizations
(iv) using costs for decision making purposes.

In addition, the unit aims to develop a range of generic skills, including communication and problem-solving skills throughout the course. Specific skills relevant to a management accountant and addressed in the unit include:
(i) the development of computer literacy skills through the electronic submission of management accounting problems in Excel spreadsheets
(ii) the development of problem solving ability and interpretation of numerical data
(iii) the ability to appreciate different sides of an argument and construct a logical argument
(iv) practice in both oral and written communication skills.

PREREQUISITES

ACCG852 has two prerequisites: ACCG862 Financial Accounting and ACCG860 Quantitative Methods. You must have passed both these units before enrolling in ACCG852.

TEACHING STAFF

Craig Terry
Location: E4A Level 2
Email:

Melanie Seifert
Location: E4A Level 2
Email:

David Silipo
LECTURER IN CHARGE

Dawn Cable
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Telephone: 9850 8540
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Please Note: Because of virus problems, only emails sent from a Macquarie University account will be opened.

Any student experiencing difficulties with the unit should seek help at the earliest possible opportunity.

UNIT TIMETABLE

This unit offers the following classes:

Tuesday 3-6pm  David Silipo    C5A 301
Thursday 6-9pm  Craig Terry    C4A 318
Friday 9-12noon  Melanie Seifert   C5A 304
Friday 12-3pm  Melanie Seifert   C5A 304
Friday 3-6pm  Craig Terry    C4A 315

You MUST attend only the class in which you are registered. In the event that you have to attend an alternative class for a particular week, please advise the lecturer.

TEACHING FORMAT

The unit is structured around a 3 hour session. Most weeks this will consist of a lecture combined with some interactive/ group/ student initiated work.

Lectures will provide students with the main concepts and techniques and homework provides the opportunity to apply the concepts to problems and exercises. It is recommended students have a thorough understanding of the homework, as this is the most basic level of understanding which is expected. To this end, some time will be set aside each week to handle any queries, problems etc arising from the homework material related to the previous week's lecture. Obviously, most benefit will be gained from these sessions if you have attempted the homework and identified any problems you wish to raise.

All homework questions will not be specifically covered in class. Rather, answers to homework questions will be available for students to go through themselves, at their own pace. You should be prepared to ask your lecturer specific questions about any aspect of the solutions you do not understand.
It is expected that students will come to class prepared to discuss the homework discussion questions.

Answers to homework questions will be available each week from the unit web site (see below).

Although not part of the unit assessment, it is recommended that students attend class every week. **You must attend the class you are registered in**, and only under special circumstances will changes be allowed.

Students are encouraged to read the prescribed chapter in the textbook **prior** to attending each class in order to gain maximum benefit from the course.

Each lecturer will make their slides available each week through the unit website. Please download these and bring them to class each week.

**PRESCRIBED REFERENCE MATERIALS**


Elgin Business Information Systems, "Management Accounting Excel Assignments"

You will receive this CD in the first week of classes.

**ADDITIONAL REFERENCES**

Current editions of:
Homgren, Foster, Datar, *Cost Accounting, A Managerial Emphasis*, Pearson
Homgren, Sundem & Stratton, *An Introduction to Management Accounting*, Pearson
Moriarty & Allen, *Cost Accounting*, Wiley

**ASSESSMENT**

<table>
<thead>
<tr>
<th>Assesment Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>In Class written question</td>
<td>10%</td>
</tr>
<tr>
<td>Spreadsheet Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Mid Trimester Examination</td>
<td>35%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>45%</td>
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</table>

**To pass this unit it is necessary to:**

- satisfactorily attempt the in class written question
• satisfactorily attempt ALL FOUR Spreadsheet Assignments
• satisfactorily attempt the mid trimester examination
• satisfactorily attempt the final examination
• obtain a pass in the combined examination component
• obtain a pass overall

INCLASS WRITTEN QUESTIONS

The ability to write reports, interpret numerical data, appreciate both sides of an argument, construct a logical argument and communicate these issues to others, are all important skills for a management accountant. During one class through the trimester, 30 minutes will be allocated for students to write an answer to an unseen writing task. This task will be collected and graded and comprise 10% of the unit assessment.

The task will take place in Week 9, the question coming from Weeks 5-8.

If you are absent from class and miss the written exercise, there is no way to make up for this.

These questions will provide a rough guide to the level of difficulty and standard expected for examination purposes.

Support is available for students who would like to improve their writing skills. NCELTR conduct THREE different workshop streams specifically for MAcc students, see www.accg.mq.edu.au/postgraduate/quicklinks or www.accg.mq.edu.au/ss/macc/timetables for timetables of the three streams.

In the Academic Support workshops, topics include
  Essay writing and preparing theory questions
  Report writing
Another stream of workshops is entitled ‘Refining Writing Skills’ and includes topics such as
  Academic writing style
  Paragraph structure
  Improving written expression

SPREADSHEET ASSIGNMENTS

Spreadsheet skills are a necessary and useful attribute for a management accountant. In order to enhance these skills, it is compulsory to submit, electronically, four spreadsheets as answers to four assignment questions. The due dates for these spreadsheet exercises are noted on the Lecture Outline. Important procedural information about the Spreadsheet Exercises follows:
A computer program marks the Excel assignments. You must follow instructions in this outline and on the CD exactly.

**CD Contents:**
The CD should start automatically and contains –
1. A manual with details about the assignments and registration procedures
2. Short “videos” to help those without any Excel knowledge
You MUST go through the “manual” as it contains information that is very useful for each assignment.

**Receiving Assignments:**
1. The four assignments will be emailed to your university email account at the beginning of the trimester. If you do not know how to use your university email account, please talk to a computer laboratory assistant or to IT Help on Level 1 at the Library. Your files will also be available from the university server: To locate the files using Windows Explorer you:
   a. Select “Courses_ugr on ‘Cluster_studusr_server\Studusr’ (I:)
   b. Open the folder called “Courses”
   c. Open the folder called “Accg852”
   d. Open the folder called “Questions”.
   e. Your files will be in a folder that has your Student ID as its name.
2. Please note that you MUST use your university email account. Assignments and marked answers will only be sent to this email address.
3. You must NOT change the file names provided – they contain your student ID for the marking program. You may make a working copy of the file but you may NOT copy any part or sheet to a new file.
4. If you are using Excel 2007 you must save the files as Excel 97-2003 files without changing the content. The files contain macros and named ranges required by the marking program and these may be lost if you save the files as Excel 2007 files. If you remove macros and named ranges your answer will not be marked.

**Emailing Assignments:**
1. You must email the assignments with the Excel file as an attachment. Assignments without the correct file name will NOT be marked. The procedure is –
2. Use your university email facilities and attach your answer file to the email. The subject of the email MUST be the word **MARKING**.
3. Send the email to
4. If your assignment is due and the university email system is not working, you may drop the file in to a dropbox provided at the website ebis.net.au. To do this:
   a. In Internet Explorer, type in the web address as
   b. Select Students from the tabs at the top of the home page
   c. Click on the link **Go to assignment Dropbox**
d. Select ACCG852 as the destination, Browse and attach the file and complete the remaining parts of the form.
e. Click the Upload Files button. You will receive an automatic receipt emailed to the email address you have entered on the form.

5. Late assignments will not be accepted.
6. An assignment should be sent only once. You should receive an automatic response that the email has been received by the Internet service provider (TPG). You will also receive a response from . If you have not received this after 12 hours from the time sent by you, notify by emailing (without any attachment) that you have not received a reply. Any email that does not include an assignment for marking should include the word ACCG 852 in the subject line and should include your student number in the message.

**Marked Assignments:**
1. Marked assignments will be emailed to you AFTER the due date and after any late assignments with permission have been received.
2. Please read the manual and FAQs on the CD for information on the marking system.

**Help Session for using Excel**
From students’ comments about their performance in the Computer Lab portion of the Final Exam, and staff observation of students during the exam, it is evident that many students could use Excel more efficiently, thus freeing more time in the Exam to work on the problem.

TWO different sessions will be conducted in the computer labs on Saturday, 17 May, in E4B 214. The first session from 9am to 11am will cover Excel Basics and is strongly recommended for students who have little or no experience with Excel. The second session, from 11.30am to 1.30pm will explore using Excel efficiently. Attendance is strongly recommended if you are not a regular user of Excel.

You may attend one or both sessions. Attendance is voluntary although highly recommended if you are not a regular user of Excel. You need to register for one or both these sessions by 5pm Thursday 15 May. To register, you MUST email acct@efs.mq.edu.au with the Subject Heading ‘ACCG 852 Excel Help’. In the body of the email please provide the following details:
Name
Student ID
Attending 9-11 OR 11.30-1.30 OR Both

The number of computer terminals is limited, so ONLY students who have registered will be allowed a place in the HELP session.

**MID TRIMESTER EXAMINATION**

The Mid Trimester Examination will be held on Saturday 14 June. The exam will be 2 hours long and cover Weeks 1 – 5. More details will be notified later.
FINAL EXAMINATION

The Final Examination will be held in the Examination period 28 July – 2 August. The exam will be split into two parts. One of the exams will be conducted in the computer labs and will require spreadsheet skills. This exam will consist of 2 questions from Weeks 2-11. The four spreadsheet assignments provide practice in these skills. The other exam will be more conventional and cover Weeks 6 – 12. More details will be notified later.

WAYS TO ENHANCE YOUR CHANCE OF SUCCESS IN THIS UNIT

During 2007 the Master of Accounting program engaged in a significant research project that was designed to investigate and find ways to enhance student participation in the classroom.

Students who were interviewed during the research project stated that participating in classroom discussions, answering lecturer’s questions and engaging in meaningful discussion with colleagues when directed by the lecturer:

1. assists them in retaining information and maintaining interest and concentration
2. allows them to clarify or check their understanding
3. provides opportunities to enhance and reinforce knowledge and learn from other students
4. improves their English proficiency
5. supports their development of communication skills
6. develops skills needed in professional practice

Lecturers expect students to participate in class as it:

1. provides opportunities for students to review or clarify lecture content and benefit from the experience of other students
2. assists students to think about concepts and test whether their understanding is correct
3. develops confidence in speaking
4. provides opportunities to think in a different way

The research concluded that the benefits of participation include:

- enhancing the learning process
- meeting lecturers’ expectations of students
- helping to increase communication skills.

This unit expects ALL students to participate in the classroom and engage with this exciting management accounting content.

ONLINE RESOURCES: ACCG852 WORLD WIDE WEB SITE
The unit has a World Wide Web site accessed through Macquarie University Online Learning @MQ, using the following URL: http://learn.mq.edu.au (this must be entered exactly). Further technical information on the use of BlackBoard can be found at http://online.mq.edu.au/docs/tecinf.html.

The unit Web site is only available to students enrolled in ACCG852. It will be available from Monday 5 May.

The Website contains important unit materials, including:

- Course details—An outline of the unit
- Announcements—notices updating students on important matters regarding the unit
- Weekly lecture slides identified by lecturer name
- Solutions to homework questions
- Results—for Mid trimester exam

UNIVERSITY POLICY ON GRADING

Academic Senate has a set of guidelines on the distribution of grades across the range from fail to high distinction. Your final result will include one of these grades plus a standardised numerical grade (SNG).

On occasion, your raw mark for a unit (ie., the total of your marks for each assessment item) may not be the same as the SNG which you receive. The process of scaling does not change the order of marks among students. A student who receives a higher mark than another will also receive a higher final scaled mark.

The policy does not require that a minimum number of students are to be failed in any unit.


MACQUARIE UNIVERSITY RULES AND REGULATIONS

All assessment is subject to the University's rules and information to students set out in the Handbook of Postgraduate Studies. You are particularly referred to rules of the various postgraduate awards; and with the Student Information regarding Plagiarism and Assessment.

Plagiarism

To cheat in the context of university assignments, tests and examinations is to attempt to gain an unfair advantage by violating the principles of intellectual and scholarly integrity. Cheating also encompasses plagiarism, which the
University defines in its rules: “Plagiarism involves using the work of another person and presenting it as one’s own.” Plagiarism is a serious breach of the University’s rules and carries significant penalties. You must read the University’s practices and procedures on plagiarism. These can be found in the 2005 Handbook of Postgraduate Studies noted above, or on the web at: http://www.student.mq.edu.au/plagiarism/

The policies and procedures explain what plagiarism is, how to avoid it, the procedures that will be taken in cases of suspected plagiarism, and the penalties if you are found guilty. Penalties may include a deduction of marks, failure in the unit, and/or referral to the University Discipline Committee.

**STUDENT SUPPORT SERVICES**

Macquarie University provides a range of Academic Student Support Services. Details can be accessed at: http://www.student.mq.edu.au

Further, NCELTR staff conduct THREE different workshop streams specifically for MAcc students, see www.accq.mq.edu.au/ss/macc/timetables for timetables of the three streams.
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC &amp; CHAPTER REFERENCE (including Chapter Appendix)</th>
<th>HOMEWORK</th>
<th>SPREADSHEET EXERCISE &amp; INCLASS Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 5 May</td>
<td>Introduction Costing Concepts Ch1; Ch2</td>
<td>1.7,1.17, 1.29, 2.4, 2.20, 2.25, 2.32, 2.35</td>
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<td>Week 2 12 May</td>
<td>Product Costing Systems Job Costing Ch4</td>
<td>4.1, 4.8, 4.9, 4.10, 4.17, 4.23, 4.26, 4.27, 4.32, 4.33, 4.38</td>
<td>Assignment 1 Due 10pm Mon 26 May</td>
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<tr>
<td>Sat 17 May</td>
<td>EXCEL HELP SESSIONS, E4B 214</td>
<td>Basics Using Excel efficiently</td>
<td>9am-11am 11.30-1.30pm</td>
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<td>Week 3 19 May</td>
<td>Process Costing Operation Costing Ch5 (omit 192-194)</td>
<td>5.1, 5.5, 5.13, 5.17, 5.24, 5.33#, 5.35, 5.37, 5.41, 5.45, 5.46, 5.51</td>
<td>Assignment 2 Due 10pm Mon 2 June</td>
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<tr>
<td>Week 4 26 May</td>
<td>Cost Behaviour &amp; Estimation Overhead Costing Activity Based Costing Ch3*;Ch7, 293-308;Ch8, 384-7</td>
<td>3.4, 3.11, 3.14, 3.17, 3.34, 3.48, 7.3, 7.11, 7.43, 8.30, 8.35</td>
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<td>Week 5 2 June</td>
<td>More on Overhead Costing and ABC Ch 7, 308-320; Ch 8, 347-379</td>
<td>7.12, 7.20, 7.35, 7.36, 7.37, 8.2, 8.5, 8.21, 8.38, 8.51</td>
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<td>Week 6 9 June</td>
<td>Service Costing Absorption &amp; Variable Costing Ch6; Ch7, 325-330</td>
<td>6.13, 6.23, 6.28, 6.33, 6.37, 6.42, 7.22, 7.38</td>
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<tr>
<td>Saturday 14 June</td>
<td>MID TRIMESTER EXAM</td>
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<td>Week 7 16 June</td>
<td>Budgeting Systems Ch9</td>
<td>9.1, 9.9, 9.23, 9.27, 9.31, 9.45</td>
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<td>Week 8 23 June</td>
<td>Flexible Budgeting Standard Costing Ch10; Ch11*</td>
<td>10.2, 10.5, 10.21, 10.29, 10.30, 10.39, 10.40, 10.49, 11.2, 11.26</td>
<td>Assignment 3 Due 10pm Mon 7 July</td>
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<tr>
<td>Week 9 30 June</td>
<td>Decentralisation ROI &amp; Residual Income Ch12, 567-582; Ch13, 614-626</td>
<td>12.1, 12.11, 12.29, 12.36 13.4, 13.31, 13.38, 13.42</td>
<td>Inclass written question</td>
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<td>Week 11 14 July</td>
<td>CVP Relationships Costs for Decision Making Ch 18; Ch 19*</td>
<td>18.6, 18.16, 18.28,18.34, 18.35, 18.50,19.15, 19.40, 19.41, 19.42, 19.44</td>
<td>Assignment 4 Due 10pm Wed 23 July</td>
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<td>Week 12 21 July</td>
<td>Environmental &amp; Social Considerations Ch17</td>
<td>17.3, 17.10, 17.23, 17.37</td>
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# Omit part 2
* Omit Appendix