Students in this unit should read this unit guide carefully at the start of semester. It contains important information about the unit. If anything in it is unclear, please consult teaching staff in the unit.

ABOUT THIS UNIT
The aim of this unit is to introduce students to the Australian legal system and particularly commercial and corporate law and regulation. After dealing with core aspects of the Australian legal system, students will focus on and explore the nature and function of a company. All aspects of a company’s lifecycle will be examined from registration to growth and financing through to issues concerning insolvency. Many of the important actors in a company will be examined as to their rights, liabilities and roles in the corporate context. These include directors, shareholders and regulators. Corporations are a significant part of the Australian economy and by the end of this course students should be well acquainted with what a company is and what it does or can do in the commercial world.

TEACHING STAFF

<table>
<thead>
<tr>
<th>Lecturer in Charge</th>
<th>Andrew Dahdal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office</td>
<td>E4A 317</td>
</tr>
<tr>
<td>Tel</td>
<td>9850 8615</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:andrew.dahdal@mq.edu.au">andrew.dahdal@mq.edu.au</a></td>
</tr>
<tr>
<td>Skype ID</td>
<td>andrew.mq.edu</td>
</tr>
</tbody>
</table>

CONTACTING STAFF

- Consultation Times
  Consultation can be arranged by email or by speaking to your lecturer after class and organising a suitable time. Specific consultations times will be posted on ilearn at the start of the semester.

You are encouraged to seek help at a time that is convenient to you from staff teaching on this unit. In special circumstances, an appointment may be made outside regular consultation hours. Consultations can also be arranged via Skype or phone.

In order to gain access to staff located at level 3 of building E4A during their consultation hours please ring the staff member from the phones available in the lobby (phone numbers of relevant staff members will be provided on Blackboard and are available next to the phones).

Students experiencing significant difficulties with any topic in the unit must seek assistance immediately.
CLASSES

There will be 13 classes of 3 hour duration each and they will progress through the various Topic areas referred to in this Unit Guide. There may be some reorganisation, overlapping, and/or integration of areas to accommodate assessment and unit structure.

The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/
### REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

**Required Text:**

Published by LexisNexis

**Recommended texts:**

**Entry level:**  

**Intermediate level:**  
*Lipton and Herzberg, Understanding Company Law* (16th ed, 2011) (Publisher: Thomson Reuters)

**Advanced level:**  
*Austin R P; Ramsay I M, Ford’s Principles of Corporations Law* (14th ed, 2009) (Publisher Lexisnexis Butterworths)

Please see ilearn for relevant web links.

### UNIT WEB PAGE (ILEARN)

- Unit material is available on ilearn: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)

### LEARNING OUTCOMES

Seminars will focus on relevant issues, cases and sections. Issues such as how to prepare for exams and how to maximise grades will also be addressed. Students will be alerted to the importance of skills that will assist learning and problem solving and be exposed to basic generic (workplace) skills that will assist in the development of a successful professional career. Examples include:

- responding and communicating in class (workplace skills: teamwork, communication, problem-solving, cooperation and the ability to build and maintain professional relations)
- the ability to comprehend, digest and apply unit content (workplace skills: setting effective and attainable goals, gathering material, creative thinking and exploring new ideas and viewpoints)
- awareness, perception and effective note-taking in lectures (workplace skills: critical analysis, client interviews and peer meetings)
- Overall, the aim of this unit is to introduce students to legal regulation and principles in Australia and to create an awareness of legal, particularly corporate, issues. Within this clear broad aim are several specific target outcomes that will become identifiable as the unit progresses. These will be accomplished as each Topic area is covered. The unit aims to assist students to achieve the following specific target outcomes:
  - Awareness of the main characteristics of the Australian legal system
  - Understand rights and obligations arising from the law

### GRADUATE CAPABILITIES
In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop the capabilities the University's graduates will need to develop to address the challenges, and to be effective, engaged participants in their world.

The unit aims to contribute to students’ development of the following capabilities:

1. discipline specific knowledge and skills*;
2. critical, analytical and integrative thinking;
3. problem solving and research capability;
4. creativity and innovation;
5. effective communication*;
6. engaged and ethical local and global citizens;
7. socially and environmentally active and responsible;
8. capable of professional and personal judgement and initiative;
9. commitment to continuous learning.

Those graduate capabilities marked with an * will be a focus.

**TEACHING AND LEARNING ACTIVITIES**

This unit is taught by way of lectures/seminars. Practice questions are discussed to enable application of content.

**What is expected of students – criteria for success**

Students should take responsibility for their own learning and this will incorporate reading as required, attendance at lectures and reflection on their abilities. The capacity of each student to digest material will vary and accordingly self-assessment is necessary. The amount of focussed and effective effort a student puts in to preparation and study will generally be reflected in their performance. There are 2 main components of successful law (particularly company law) study: one is that students must have some knowledge of the core issues of the relevant topics [take short clear notes in lectures, think about your task, involve yourself in classes], the second is that students will only be successful if they can apply what they have learned, that is, in your exam you have to be able to use the law to solve problems [either multiple-choice or written answer style].

Classes should be used by students to test their understanding of the unit in an environment where immediate feedback is available from the lecturer – students should be prepared to respond to, and ask, questions – being active is an important aspect of both study and professional practice and classes will be of more benefit to all students if they are willing to participate.

Students are expected to attend classes. Where any issue arises as to a student’s performance it may be necessary to consider whether the issue of their attendance is relevant. In a simple economic sense students pay for instruction and should attend classes to get the benefit and help of their lecturer.

**RESEARCH**

Students should go beyond the prescribed text and seek to find, read and understand a broad range of research materials. From news articles to peer reviewed professional journals, students should seek out and engage with a variety of materials in this field. Some of these materials can be accessed at:
**Journals:**
*Macquarie Journal of Business Law –*
http://www.accg.mq.edu.au/accounting_finance_research/current_publications/MqJBL

*Australian Journal of Corporate Law –*
(Access full journal through Macquarie University Library databases)

*Company and Securities Law Journal –*
(Access full journal through Macquarie University Library databases)

**News:**

**Australia:**

**International:**
Financial Times – http://www.ft.com/home/uk

### RELATIONSHIP BETWEEN ASSESSMENT AND LEARNING OUTCOMES

Students are required to obtain knowledge of the relevant law and be able to apply that knowledge in a problem-solving context. This involves the ability to identify and analyse relevant issues. Assessment procedures will test both unit content and application of that content. Assessment will relate to unit content and all assessment tasks are clearly outlined below. Students should consult this outline to identify relevant readings for each of the Topic areas.

**Assessment**
Note that examinations may incorporate multiple-choice and/or problem-style questions. Unless otherwise advised all examinations are closed book (that is no books, notes etc to be taken into the examination). Timing of assessment may change if this is necessary as a result of unit structure, reorganisation or University scheduling adjustments. If there is any change to the forms of assessment or to the date of the tests or examinations students will be notified in seminars or via iLearn.

1. **(a): Quiz A [10%]**
   Held in week 4 of the unit – the quiz will cover content from weeks 1, 2 and 3 inclusive. The quiz will be 20 minutes and short answer format. It will be marked in class immediately.

2. **(b): Quiz B [10%]**
   Held in week 11 of the unit – the quiz will cover content from weeks 4-10 inclusive. The quiz will be online. Students will get one 30 minute attempt to do the quiz and submit their answers. Feedback will be immediate. The quiz will be open for all of week 11. It will open 12.01am on the morning of Monday 21 May and close at 12.00am on the night of Friday 25 May.
2: Class presentation [10%]
In week 1 all students will be asked in their allocated seminar to choose a week in which to do their presentation. Students will choose the topic of their presentation. The topic must be something that is relevant to the topic area reading for that week.

Students should regard the class presentation as an opportunity to develop an important workplace skill as well as an opportunity to prepare a particular area of the unit in more detail. Marks for class presentations will be determined by the lecturer based upon their perception of the presentation as having achieved its purpose (this purpose being to inform and interest the class, showing capability with the requisite area of the law and an ability to communicate and engage).

Examples of the type of matters that may be taken into account in grading this assessment include: structure, clarity, content covered at the appropriate level, evidence of research, use of resources or aids, showing and engendering interest in the area, timing (particularly as to the duration of the presentation), currency of the material used, originality/creativity. Presentations should be no longer than 10 minutes in length.

3: Mid–semester multiple-choice examination [20%]
The specific date and time will be advised in due course - the exam will be drawn from the topic areas covered to that date – the exam will be marked electronically - your marks should be available within 2 weeks – your result (your mark) will be your feedback on your performance and will enable you to assess your progress – individual answer sheets will not be re-assessed and if you are unsure of certain aspects of the areas examined you should re-read the relevant topics in the text and re-visit any practice questions attempted - if you do not perform as well as you would have liked (or merely want to improve your performance) you should:

(a) ensure that you focus on your remaining classes, prepare prior to each class and test your understanding by participating in class discussion;
(b) ensure your notes are clear and concise
(c) test your understanding of an area by simulating exam conditions, that is try to do questions without looking at books or notes;
(d) because the final exam also includes multiple-choice questions practice understanding the concept behind their preparation by drafting your own questions;
(e) read all material prescribed for each topic Area;
(f) consult your lecturer if, once you have completed the reading for an area, you have any questions.

4: Final exam [50%]
This will be held at the conclusion of the unit in the formal examination period – the exam will include both problem-style and multiple-choice questions – to succeed in this exam you will need to have a good grasp of the relevant unit content (the law), be able to analyse and distinguish between alternatives in multiple-choice questions and to be able to identify, analyse and resolve issues arising in a problem-solving format.
<table>
<thead>
<tr>
<th>Summary</th>
<th>Assessment Tasks 1(a) and 1(b)</th>
<th>Assessment Task 2</th>
<th>Assessment Task 3</th>
<th>Assessment Task 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title/Name</td>
<td>Quizzes</td>
<td>Class presentation</td>
<td>Mid–semester multiple-choice examination (90mins)</td>
<td>Final exam (3 hours)</td>
</tr>
<tr>
<td>Description</td>
<td>These quizzes are closed book and conducted in class.</td>
<td>This assessment tests your ability to, address a specific area of the unit and present your research effectively to your class group</td>
<td>This exam is closed book</td>
<td>This exam is closed book</td>
</tr>
<tr>
<td>Due date</td>
<td>Quiz A is held in week 4 of the unit. Quiz B is held in week 11 of the unit</td>
<td>On the date allocated for the presentation</td>
<td>To be advised</td>
<td>This will be held at the conclusion of the unit in the formal examination period</td>
</tr>
<tr>
<td>% Weighting</td>
<td>5% X 2 = [10%]</td>
<td>[10%]</td>
<td>[20%]</td>
<td>[50%]</td>
</tr>
<tr>
<td>Grading method</td>
<td>Quiz A will contain 5 questions x 1 mark each. Quiz B will be 6 questions worth 1.25 marks each. Quiz A will be marked in class. Quiz B will be marked online.</td>
<td>This assessment component is based on students being able to deliver a presentation that is precise as to the relevant law, informative and engaging for the audience</td>
<td>Each question will require students to discriminate (decide) between a number of responses to a question and select the appropriate response. The exam will be marked electronically</td>
<td>The exam may include both problem-style and multiple-choice questions. For the multiple choice questions selection of the appropriate response is required. These questions will be marked electronically. For problem-style questions students must demonstrate a knowledge of the relevant law and an ability to apply such law to answer (resolve, respond to, deal with) the question.</td>
</tr>
<tr>
<td>Submission method</td>
<td>In class</td>
<td>Throughout semester</td>
<td>Formal examination</td>
<td>Formal examination</td>
</tr>
<tr>
<td>Feedback</td>
<td>Marked in class and accordingly feedback on your performance will be immediate</td>
<td>Immediate feedback is available from the lecturer</td>
<td>The exam will be marked electronically. Your result (your mark) will be your feedback on your performance and will enable you to assess your progress</td>
<td>Students will receive their final grade at the conclusion of the unit</td>
</tr>
<tr>
<td>Estimated student workload</td>
<td>Attendance at classes including preparation plus 3+ hours revision for each test</td>
<td>7+ hours research and preparation plus presenting</td>
<td>Attendance at classes including preparation plus 10+ hours revision</td>
<td>Attendance at classes including preparation plus 20+ hours revision</td>
</tr>
<tr>
<td>Learning outcomes assessed</td>
<td>Assessment Tasks 1(a) and 1(b)</td>
<td>Assessment Task 2</td>
<td>Assessment Task 3</td>
<td>Assessment Task 4</td>
</tr>
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</tr>
<tr>
<td>1</td>
<td>The ability to comprehend, digest and apply unit content</td>
<td>Responding and communicating in class</td>
<td>The ability to comprehend, digest and apply unit content</td>
<td>The ability to comprehend, digest and apply unit content</td>
</tr>
<tr>
<td>2</td>
<td>Awareness, perception and effective note-taking in lectures</td>
<td>The ability to comprehend, digest and apply unit content</td>
<td>Awareness, perception and effective note-taking in lectures</td>
<td>Awareness, perception and effective note-taking in lectures</td>
</tr>
</tbody>
</table>
| 3                          | For Quiz A: Understand:  
- Topic areas 1, 2 and 3 including: legal system contracts, tort, Agency and consumer protection, intellectual property  
- For Quiz B:  
- Topic areas 4-10  
- Past and present corporate legislative framework  
- formation of companies and different types of companies  
- Actors in a company and their relations  
- Corporate governance including directors duties  
- Shareholder rights and remedies | Understand the specific target outcomes dealt with in each topic area and in particular research, organise and digest specific allotted topic | Understand:  
- Topic area 1-8  
- Agency and the various forms of business organisations  
- past and present corporate legislative framework  
- how companies are formed and different types of companies  
- The company constitution and how it affects the company's activities | All of the previous specific target outcomes that are relevant to the coverage of this exam plus:  
- Be aware of corporate governance matters including the impact of relevant ethical issues.  
- Understand how shareholders rights are protected.  
- Understand how the Corporations Act regulates acquisition and disposal of shares.  
- Understand personal and corporate insolvency |
<table>
<thead>
<tr>
<th>Assessment Tasks 1(a) and 1(b)</th>
<th>Assessment Task 2</th>
<th>Assessment Task 3</th>
<th>Assessment Task 4</th>
</tr>
</thead>
</table>
| 4                             | - Understand corporate management issues, in particular the role and obligations of directors.  
   - Be aware of corporate governance matters including the impact of relevant ethical issues. | Apply the law clearly to analyse and solve problems relating to company law. | Apply the law clearly to analyse and solve problems relating to company law | Apply the law clearly to analyse and solve problems relating to company law |
| 5                             | Develop an interest in, and an understanding of, current corporate issues. | | |

### Graduate capabilities assessed

<table>
<thead>
<tr>
<th></th>
<th>1a</th>
<th>1b</th>
<th>1c</th>
<th>1d</th>
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<tbody>
<tr>
<td></td>
<td>Discipline specific knowledge and skills</td>
<td>Discipline specific knowledge and skills</td>
<td>Discipline specific knowledge and skills</td>
<td>Discipline specific knowledge and skills</td>
</tr>
<tr>
<td>1b</td>
<td>Effective communication</td>
<td>Problem solving and research capability</td>
<td>Problem solving and research capability</td>
<td></td>
</tr>
<tr>
<td>1c</td>
<td>Problem solving and research capability</td>
<td>Critical, analytical and integrative thinking</td>
<td>Critical, analytical and integrative thinking</td>
<td></td>
</tr>
<tr>
<td>1d</td>
<td>Critical, analytical and integrative thinking</td>
<td></td>
<td></td>
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</tbody>
</table>
Submission of work
Whenever a student presents any work for assessment (mid and final exams and the class presentation) they should ensure that any applicable conditions are satisfied and that the work is done to the best of their ability. Assessment is an opportunity for students to show that they are interested in the material and that they have successfully developed a method of study and can apply the content studied.

Examinations
A final examination for this unit will be held during the University Examination period (10 June -29 June).

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations. Information about the final examination period can be accessed at:

http://www.exams.mq.edu.au/

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. The University’s policy on special consideration process is available at http://www.mq.edu.au/policy/docs/special_consideration/policy.html

If a Supplementary Examination is granted as a result of the Special Consideration process the examination will be scheduled after the conclusion of the official examination period. Note that if a supplementary exam is granted such exam may not necessarily be presented in the same format (style/layout/question-type) as the original exam.

The Macquarie university examination policy details the principles and conduct of examinations at the University. The policy is available at:

http://www.mq.edu.au/policy/docs/examination/policy.htm

ACADEMIC HONESTY
The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

• all academic work claimed as original is the work of the author making the claim
• all academic collaborations are acknowledged
• academic work is not falsified in any way
• when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty can be found in the Macquarie University Academic Honesty Policy at:

http://www.mq.edu.au/policy/docs/academic_honesty/policy.html
GRADE DESCRIPTORS AND OTHER INFORMATION CONCERNING GRADING ARE CONTAINED IN THE MACQUARIE UNIVERSITY GRADING POLICY WHICH IS AVAILABLE AT:  


MACQUARIE UNIVERSITY USES THE FOLLOWING GRADES IN COURSEWORK UNITS OF STUDY:

- HD – High Distinction
- D – Distinction
- CR – Credit
- P – Pass
- F – Fail

ALL FINAL GRADES IN THE DEPARTMENT OF ACCOUNTING AND CORPORATE GOVERNANCE ARE DETERMINED BY A GRADING COMMITTEE AND ARE NOT THE SOLE RESPONSIBILITY OF THE UNIT COORDINATOR.

MACQUARIE UNIVERSITY’S ACADEMIC SENATE HAS A SET OF GUIDELINES ON THE DISTRIBUTION OF GRADES ACROSS THE RANGE FROM FAIL TO HIGH DISTINCTION. YOUR FINAL RESULT WILL INCLUDE ONE OF THESE GRADES PLUS A STANDARDISED NUMERICAL GRADE (SNG). THE SNG IS NOT A SUMMATION OF THE INDIVIDUAL ASSESSMENT COMPONENTS.

TO BE AWARDED A SPECIFIC GRADE STUDENTS ARE REQUIRED TO PERFORM AT AN EQUIVALENT STANDARD IN THE FINAL EXAMINATION AND THE OVERALL ASSESSMENT MARK IN THE UNIT.

KNOWLEDGE OF THE LAW, THE ABILITY TO APPLY THIS KNOWLEDGE AND THE ABILITY TO ANALYSE THE RELEVANT ISSUES ARE KEY DETERMINANTS OF YOUR PERFORMANCE.

GRADING APPEALS AND FINAL EXAMINATION SCRIPT VIEWING

IF, AT THE CONCLUSION OF THE UNIT, YOU HAVE PERFORMED BELOW EXPECTATIONS, AND ARE CONSIDERING LODGING AN APPEAL OF GRADE AND/OR VIEWING YOUR FINAL EXAM SCRIPT PLEASE REFER TO THE FOLLOWING WEBSITE WHICH PROVIDES INFORMATION ABOUT THESE PROCESSES AND THE CUT OFF DATES IN THE FIRST INSTANCE. PLEASE READ THE INSTRUCTIONS PROVIDED CONCERNING WHAT CONSTITUTES VALID GROUNDS FOR APPEAL BEFORE APPEALING YOUR GRADE.


SPECIAL CONSIDERATION

THE UNIVERSITY IS COMMITTED TO EQUITY AND FAIRNESS IN ALL ASPECTS OF ITS LEARNING AND TEACHING. IN STATING THIS COMMITMENT, THE UNIVERSITY RECOGNISES THAT THERE MAY BE CIRCUMSTANCES WHERE A STUDENT IS PREVENTED BY UNAVOIDABLE DISRUPTION FROM PERFORMING IN ACCORDANCE WITH THEIR ABILITY. A SPECIAL CONSIDERATION POLICY EXISTS TO SUPPORT STUDENTS WHO EXPERIENCE SERIOUS AND UNAVOIDABLE DISRUPTION SUCH THAT THEY DO NOT REACH THEIR USUAL DEMONSTRATED PERFORMANCE LEVEL. THE POLICY IS AVAILABLE AT:


THERE IS ALWAYS ROOM TO CONSIDER A STUDENT’S SPECIAL NEEDS IN EXCEPTIONAL CIRCUMSTANCES, HOWEVER NOTE THAT SUPPLEMENTARY EXAMS WILL ONLY BE GRANTED IN CASES WHERE THE STUDENT
suffers severe disruption or has a serious medical condition and does not sit the exam. Please note that even though a medical certificate may be provided the issue of whether a supplementary exam is warranted (and the issue of special consideration generally) remains within the discretion of the convenor of the unit. There is no automatic right to a supplementary exam merely because an application for special consideration has been lodged. Accordingly students are to ensure that they are prepared and ready to sit the scheduled examinations.
Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**IT Conditions of Use**

Access to all student computing facilities within the Faculty of Business and Economics is restricted to authorised coursework for approved units. Student ID cards must be displayed in the locations provided at all times.

Students are expected to act responsibly when utilising University IT facilities. The following regulations apply to the use of computing facilities and online services:

- Accessing inappropriate web sites or downloading inappropriate material is not permitted. Material that is not related to coursework for approved unit is deemed inappropriate.
- Downloading copyright material without permission from the copyright owner is illegal, and strictly prohibited. Students detected undertaking such activities will face disciplinary action, which may result in criminal proceedings.

Non-compliance with these conditions may result in disciplinary action without further notice.

Students must use their Macquarie University email addresses to communicate with staff as it is University policy that the University issued email account is used for official University communication.

**Enrolment Dates**

Please be aware of the dates for adding and dropping units in semester 1, 2012. These dates can be accessed at:

Please Note:

1. The seminar questions for each topic area that you must complete each week are posted on iLearn and will be discussed in the week following the topic area reading.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>(Week commencing Monday 27 February)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Area 1 Readings:</td>
<td></td>
</tr>
<tr>
<td>An introduction the Australian legal and political environment</td>
<td>see iLearn</td>
</tr>
<tr>
<td>Seminar Activities:</td>
<td></td>
</tr>
<tr>
<td>unit introduction, class discussion</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>(Week commencing Monday 5 March)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Area 2 Readings:</td>
<td></td>
</tr>
<tr>
<td>Fundamental legal areas:</td>
<td></td>
</tr>
<tr>
<td>Contract, Tort and Property</td>
<td>see iLearn</td>
</tr>
<tr>
<td>Seminar Activities:</td>
<td></td>
</tr>
<tr>
<td>Seminar Questions Topic Area 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>(Week commencing Monday 12 March)</th>
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</thead>
<tbody>
<tr>
<td>Topic Area 3 Readings:</td>
<td></td>
</tr>
<tr>
<td>Areas of legal regulation:</td>
<td></td>
</tr>
<tr>
<td>Agency, Consumer Protection and Intellectual Property</td>
<td>see iLearn</td>
</tr>
<tr>
<td>Seminar Activities:</td>
<td></td>
</tr>
<tr>
<td>Seminar Questions Topic Area 2</td>
<td></td>
</tr>
</tbody>
</table>
### Week 4
(Week commencing Monday 19 March)

**PLEASE NOTE 'QUIZ A' TO BE HELD IN CLASS THIS WEEK**

**Topic Area 4 Readings:**

Forms of business ownership and their regulation; corporate regulation in Australia: History and Framework

*Forms of business ownership - Chapter 1 (pages 1-12)*
*Corporate regulation in Australia: History and Framework Chapter 1 (pages 12-22)*

**Seminar Activities:**

*Seminar Questions Topic Area 3*

### Week 5
(Week commencing Monday 26 March)

**Topic Area 5 Readings:**

Registering a company and its significance (including pre-registration contracts)

*Incorporation Process - Chapter 2 (pages 23-30)*
*Effects of Incorporation - Chapter 3 (all)*
*Limits of the Separate Entity Doctrine - Chapter 4 (all)*
*Pre-registration Contracts - Chapter 6 (pages 107-110)*

**Seminar Activities:**

*Seminar Questions Topic Area 4*

### Week 6
(Week commencing Monday 2 April)
(note public holiday Friday 6 April)

**Topic Area 6 Readings:**

Individuals involved with a corporation: Who are they? What do they do? And how are they related to each other?

*see iLearn*

Internal management - Chapter 2 (pages 31-34)
Membership - Chapter 5 (all)
Company contracts and dispositions – Chapter 6 (pages 95-105)

**Seminar Activities:**

*Seminar Questions Topic Area 5*
Mid Semester Break 9 April – 20 April

<table>
<thead>
<tr>
<th>Week 7</th>
<th>(Week commencing Monday 23 April) (please note public holiday Wednesday 25 April)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Area 7 Readings:</td>
<td></td>
</tr>
<tr>
<td>Fundraising</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Share Capital – Chapter 12 (all) Chapter 13 (all)</td>
<td></td>
</tr>
<tr>
<td>Fundraising – Chapter 14 (all); Chapter 15 (all); Chapter 17 (all)</td>
<td></td>
</tr>
<tr>
<td>Seminar Activities:</td>
<td></td>
</tr>
<tr>
<td>Seminar Questions Topic Area 6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 8</th>
<th>(Week commencing Monday 30 April)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Area 8 Readings:</td>
<td></td>
</tr>
<tr>
<td>Corporate governance: Internal audits and auditors liability</td>
<td></td>
</tr>
<tr>
<td>Internal Financial Relations - Chapter 7 (all)</td>
<td></td>
</tr>
<tr>
<td>Accounts and Disclosure of Financial Information – Chapter 9 (all)</td>
<td></td>
</tr>
<tr>
<td>Seminar Activities:</td>
<td></td>
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<th>Week 9</th>
<th>(Week commencing Monday 7 May)</th>
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<td>Corporate governance: directors duties I</td>
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<td>Directors Duties - Chapter 10 (all)</td>
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<td>Directors Duties – Chapter 11 (all)</td>
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<td>Seminar Activities:</td>
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<td>Seminar Questions Topic Area 8</td>
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<th>Week 10</th>
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<td>Corporate governance: directors duties II</td>
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<td>Directors Duties – Chapter 11 (all)</td>
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### Seminar Activities:

**Seminar Questions Topic Area 9**

#### Week 11
*(Week commencing Monday 21 May)*

**Topic Area 11 Readings:**

- **Shareholder remedies**
  - Shareholder meetings – Chapter 8 (all)
  - Shareholder remedies – *Chapter 18* (all); *Chapter 19* (all)

### Seminar Activities:

**Seminar Questions Topic Area 10**

#### Week 12
*(Week commencing Monday 21 May)*

**PLEASE NOTE 'QUIZ B' TO BE HELD IN CLASS THIS WEEK**

**Topic Area 12 Readings:**

- **Bankruptcy; Corporate insolvency I**
  - Bankruptcy - See iLearn
  - Receivership - *Chapter 20* (all)
  - Voluntary Administration – *Chapter 21* (all)

### Seminar Activities:

**Seminar Questions Topic Area 11**

#### Week 13
*(Week commencing Monday 4 June)*

**Topic Area 13 Readings:**

- **Corporate insolvency II**
  - Liquidation – *Chapter 22* (all)

### Seminar Activities:

**Seminar Questions Topic Area 12 + 13**