

MACQUARIE UNIVERSITY

Division of Economic and Financial Studies



ECON 867 **INTERNATIONAL FINANCIAL MANAGEMENT** Semester 2, 2007 – DAY CLASS Unit Outline

Unit webpage:
<http://www.econ.mq.edu.au/postgraduate/units/econ867>

Lecturer in Charge: Dr. George Milunovich

Students should read this outline carefully at the start of semester. If anything in this outline is unclear contact the lecturer in charge as soon as possible.

1. Course Overview

The focus of ECON867 is to provide the student with a thorough introduction to the analytical tools required by a financial manager to operate in the international business environment. This includes developing a full understanding of the foreign exchange market and its operation; the relationships between exchange rates, interest rates, and price levels; the financial instruments that facilitate the conduct of international corporate activity, including currency risk management; and how international corporations make financing and investment decisions.

2. Teaching Program

Lecturer	Class Location	Class Time	Contact
Dr. George Milunovich (<i>lecturer in charge</i>)	E7B T3	Thursday 11:00 - 14:00	Office Hours: to be announced Office: E4A 443 Phone: 9850 8543 gmilunov@efs.mq.edu.au

The class sessions will be conducted typically conducted as lectures, with practical examples and problems introduced where appropriate. The text for this class is:

- Moosa, Imad A., (2004) *International Finance: An Analytical Approach*, 2nd Edition, Irwin/McGraw-Hill, Sydney.

Set chapters for each topic's lecture are drawn from this text and identified in the lecture topic table below. Students should read these chapters prior to the lecture, so that they are familiar with the material to be covered. This will greatly enhance your learning experience. Other reference texts addressing international financial management topics may be found in the library. Three such references are:

- Moffett, Michael., Arthur Stonehill and David Eiteman (2006) *Fundamentals of Multinational Finance*, 2nd edition, Pearson Education, Inc., Boston.
- Juttner, D. Johannes, (1998) *International Finance and Global Investments*, 4rd edition, Addison Wesley Longman Australia Pty Limited, Frenchs Forest.
- Desai, Mihir (2007) *International Finance – Casebook*, John Wiley & Sons, Inc

3. Course Calendar

Topic/ week No.	The Week of:	Topic	Chapters
1	2 August	Introduction, Foreign Exchange Market, Balance of Payments	1&2
2	9 August	Effective Exchange rate and Exchange Rate Determination	3&4
3	16 August	Purchasing Power Parity & Interest Parity (CIP)	9&10
4	23 August	Market Efficiency, UIP, RIP	11
5	30 August	International Monetary System and The Eurocurrency Market	5&8
6	6 September	Exchange Rate Forecasting	12
7	13 September	Mid-semester test (one hour duration) Currency Futures and Swaps	6
Mid-semester Break			
8	4 October	Currency Options & Foreign Exchange Risk and Exposure	7 & 13
9	11 October	Foreign Exchange Risk and Exposure & FX Risk Management	13 & 14
10	18 October		
11	25 October	International Short-term Financing and Investment & International Long-term Financing	15 & 16
12	1 November	International Long Term Portfolio Investment	17
13	8 November	FINAL EXAM	

4. Important Dates for the Semester

Mid-semester test: **13 September 2007** (to be held in our usual classroom).

Mid-semester break: **15 September 2007 – 1 October 2007**.

Assignment is due: **7 November 2007** (submit to boxes provided in ERIC)

Final exam: **8 November**

5. Course Assessment

Assessment will be based on a semester assignment, a mid-semester test and an examination, with the following weights:

Assignment	20%
Mid-semester test	20%
Examination	60%

The final exam MUST be passed for you to gain a passing mark in this unit.

- **MID-SEMESTER TEST**

The mid-semester test will be a multiple choice quiz of one hour duration. It will cover everything taught up to and *including* topic 6 “Exchange Rate Forecasting”.

- **ASSIGNMENT**

To be announced. The assignment is to be submitted by **November 7, 2007** to the ECON867 boxes in ERIC (E4B).

The specific essay topic will be provided in a separate handout, on the WebCT unit homepage.

NO LATE SUBMISSIONS WILL BE ACCEPTED!

The essay must be submitted using the official cover sheet, with the plagiarism declaration (available on WebCT) **signed**. It is your responsibility to keep a dated, witnessed copy of your assignment in the case of any mishandling.

- **FINAL EXAM**

It will consist of both multiple choice and long-answer questions and will be set over a two-hour duration.

In addition to the assignment, mid-semester test, and the exam there will be weekly problems assigned, which you are recommended to solve. You will not be required to submit these solutions and they will not be marked. *Nevertheless, you should take the time to work on the problem sets, since they will tend to be similar in nature to the problems you see on the test and exam.* Solutions will be provided for the assigned selected questions.

An additional resource is the McGraw-Hill webpage set up to support the Moosa textbook. This site may be accessed at www.mhhe.com/au/moosa2e. The textbooks contain a card with a registration code that gives you access to the materials on this site. One useful resource on this site is a set of interactive problems, with answers. This facility is labelled *Revision with MaxMark*. These problems will provide additional practice and insights into the material in this unit.

6. Learning Outcomes

The globalization of financial markets offers opportunities but it also introduces new risks. As a response, novel investment techniques and market as well as credit risk management models have been introduced or are in the development stage. This unit, helps you manage, and keep abreast of, changes which will accompany you in your future professional career.

Generic Skills: Dealing with advanced material in our subject area requires a range of generic skills. This unit aims at developing such skills. The lectures and in particular the assignment are tailored to enhance critical analysis, problem-solving and creative thinking, comprehension, computing and writing skills. Class discussions promote verbal expression while contributions to the *Bulletin Board* improve your writing skills, which through email serve as an increasingly important communication medium. However, you will only acquire these skills by attending classes, immersing yourself into solving the assignment questions and participating in verbal and written class debates.

7. Plagiarism

The University defines plagiarism in its rules: “Plagiarism involves using the work of another person and presenting it as one’s own.” Plagiarism is a serious breach of the University’s rules and carries significant penalties. You must read the University’s practices and procedures on plagiarism. These may be found in the *Handbook of Undergraduate Studies* or on the web at : <http://www.student.mq.edu.au/plagiarism/>

The policies and procedures explain what plagiarism is, how to avoid it, the steps that will be taken in cases of suspected plagiarism, and the penalties if you are found guilty. Penalties may include a deduction of marks, failure in the unit, and/or referral to the University Discipline Committee.

8. University Policy on Grading

The Academic Senate has a set of guidelines on the distribution of grades across a range from fail to high distinction. Your final result will include one of these grades plus a standardized numerical grade (SNG).

On occasion your raw mark for a unit (i.e., the total of your marks for each assessment item) may not be the same as the SNG which you receive. Under the Senate guidelines, results may be scaled to ensure that there is a degree of comparability across the university, and so that students with similar performances compared with past students should achieve similar results.

It is important that you realize that the policy does not require that a minimum number of students be failed in any unit. In fact, it does something like the opposite, requiring examiners to explain their actions if more than 20% of the students fail a unit. The process of scaling does not change the order of marks among students. A student who receives a higher raw mark than another student will also receive a higher final scaled mark.

For an example of the policy see

<http://www.mq.edu.au/senate/MQUonly/Issues/Guidelines2003.doc> or
<http://www.mq.edu.au/senate/MQUonly/Issues/detailedguidelines.doc>

9. Student Support Services

Macquarie University provides a range of Academic Student Support Services. Details of these can be accessed at <http://www.student.mq.edu.au>.