



# MACQUARIE UNIVERSITY

FACULTY OF  
BUSINESS AND ECONOMICS

ACCG310

Corporate Accounting and Reporting

1st Semester 2010

**MACQUARIE UNIVERSITY  
FACULTY OF BUSINESS AND ECONOMICS  
UNIT OUTLINE**

**Year and Semester:** 1st Semester 2010

**Unit convenor:** James Lau

**Prerequisites:** ACCG101 (P); 39 credit points

**Credit points:** 4

**Contact hours per week:** 3

**You should read this unit outline carefully at the start of semester. It contains important information about the unit. If anything in it is unclear, please consult the unit convenor.**

**ABOUT THIS UNIT**

ACCG310 examines the framework and techniques that are used to prepare general purpose financial reports for companies. The unit considers the recognition and measurement of the financial statement elements and accounting for income tax. A major topic of the unit is the techniques of consolidation accounting used to prepare the consolidated financial statements for a corporate group.

This unit constitutes part of the core curriculum of studies required by CPA Australia and The Institute of Chartered Accountants in Australia.

*ACCG310 is a 4 credit point unit, which means the workload is more demanding than most other ACCG units. On average students should devote between 12 and 14 hours of study time per week to the unit.*

**ASSUMED KNOWLEDGE**

From prior studies you should already be proficient in the following technical aspects of accounting:

- Preparation of general journal entries for sales, cost of sales, cash receipts, cash payments, loans, issue of shares, dividends, transfers to reserves, asset revaluations, acquisition of assets, depreciation, bad and doubtful debts, reversing entries for prepayments and accruals, and closing entries.
- Posting to general journal entries to ledger or T accounts and produce the trial balance.

- Preparation of the income statement and balance sheet of a company from a trial balance.
- Description of the main elements of the financial statements including revenues, expenses, inventory, property, plant and equipment, receivables, payables, share capital and retained profits.

### **TEACHING STAFF**

Staff responsible for the presentation of ACCG310 are as follows:

<u>Name</u>	<u>Room</u>	<u>Email</u>	<u>Telephone</u>
James Lau <b>Unit Convenor</b> & Lecturer	E4A 349	jlau@efs.mq.edu.au	9850-9284
Esther Cheung <b>Unit Administrator</b> & Tutor	E4A 219	echeung@efs.mq.edu.au	9850-4773
Stephen Haswell Lecturer	E4A 210	shaswell@efs.mq.edu.au	9850-8542
Parmod Chand Lecturer	E4A 236	pchand@efs.mq.edu.au	9850-6137

The consultation timetable will be made available on the unit's website in week 2. Full-time staff members are available for two hours per week for consultation. You are encouraged to seek help from the staff during the set consultation hours.

### **TIMETABLE FOR LECTURES**

ACCG310 requires that students attend one **two-hour** lecture every week. Lecture places have been allocated by the university's on-line enrolment system to ensure that lecture theatres do not become overcrowded, causing non-compliance with Occupational Health and Safety Guidelines including the fire safety regulations. Therefore you must attend your allocated lecture time. Proof of registration may be required if overcrowding occurs.

<u>Day</u>	<u>Time</u>	<u>Room</u>
Wednesday	8-10 pm	W5B Mac Theatre
Thursday	8-10 pm	W5B Mac Theatre
Friday	6-8 pm	X5B T1

### **TIMETABLE FOR TUTORIALS**

ACCG310 also requires students to attend a weekly small group tutorial of **one-hour** duration. The maximum number of students in each group is twenty-five.

Tutorials begin in Week 2 – the week beginning March 1.

Tutorial places have been allocated by the university's on-line enrolment system. Most tutorials are already full. If you do not already have a tutorial time, then you must enrol on-line as soon as possible.

Due to the large number of students enrolled in ACCG310 changes to tutorial times are managed by the on-line enrolment system. It is not necessary to contact members of staff about tutorial changes. On-line enrolment changes **will be shut down at the end of week three so all changes must be made by then.**

You can only attend class and sit for the class tests in your registered tutorial. Please ensure that you know your tutor's name and your tutorial number as this information is required to be noted on your mid-semester written report.

### **REQUIRED TEXT**

Jubb, P.B., Haswell, S.M. and I.A. Langfield-Smith, Company Accounting, 5<sup>th</sup> Edition 2010, Cengage, Melbourne.

This text is used extensively for both lecture references and for tutorial work in each week of the unit. Ideally students should have a copy of this text that they can access at all times. Copies of this text are available on Library Reserve.

## UNIT WEB PAGE

ACCG310 lecture handouts, notices and assignment solutions will be available in full from the unit's web page. You can access the web page on campus, at work or at home <http://learn.mq.edu.au> where you can login to "Blackboard". Check the web site on a weekly basis for notices, updates etc.

## LEARNING OUTCOMES OF THE UNIT

The learning objectives for this unit are set out below. The required readings of each week will provide an additional level of detail about how to achieve the unit learning objectives.

The unit learning objectives should be used throughout the semester to guide you through the lecture material, required readings, assignment questions and to answer any questions you have concerning "what do I need to know for the final exam?"

- a) Demonstrate understanding of the theory and practice of compiling company financial statements including:
  - Understand the significance of the IASB and the impact of AIFRS
  - Describe and apply the concepts for the financial statement elements set out in the *Framework*
  - Understand the regulatory framework in which Australian companies operate
  - Describe the presentation and format of the financial statements
  
- b) Demonstrate understanding of the theory and practice of accounting for business combinations in Australia including:
  - Measure the cost of acquisition for a business combination and prepare the journal to allocate this cost to the assets and liabilities of the business acquired under AASB 3
  - Describe the recognition, measurement and impairment of goodwill under AASBs 136 and 138
  
- c) Demonstrate understanding of the theory and practice of consolidation accounting in Australia (AASB 127) including:
  - Describe the use and meaning of important consolidation terminology
  - Describe the inputs, process and outputs of consolidation accounting
  - Prepare the necessary consolidation journal entries to remove the financial effects of intra-economic entity transactions and balances and make other adjustments to portray the financial performance and financial position of the economic entity
  - Prepare a consolidation worksheet including the allocation to minority interests in order to derive the consolidated income statement and consolidated balance sheet
  
- d) Demonstrate understanding of accounting for associated companies using equity accounting under AASB 128.

- e) Demonstrate understanding of the theory and practice of accounting for company income tax including:
- Understand the difference between accounting profit and taxable income
  - Define, recognize and measure deferred tax assets and tax liabilities
  - Prepare journal entries in accordance with AASB 112

### **GENERIC SKILLS**

In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. Cognitive and behavioural generic skills areas valued by the accounting profession are embedded into the various assessment tasks including the final examination. Class participation in discussion and the weekly assignment questions and exercises are directed at enhancing your generic skills.

### **TEACHING AND LEARNING STRATEGY**

The teaching strategy of ACCG310 recognises that students must take personal responsibility for the learning experience. The teaching philosophy of ACCG310 can be described as follows:

- **The Lecture – large group learning**

The purpose of the lectures is to provide you with an overview of the main concepts and techniques. Each lecture should give you a framework to use when solving problems in the particular topic for that week.

- **Private study – learning by doing**

ACCG310 relies heavily on assignment-based learning and private study.

During your private study after each week's lecture, you are expected to revise your lecture notes and read the specific textbook materials that have been prescribed. Using the concepts and techniques presented in lectures and textbook materials, you are then required to prepare solutions to weekly assignment questions and exercises.

*You should attempt all assignment questions and exercises before attending the relevant tutorial in which the solutions are discussed.*

On average the unit will require students to complete between 8 and 10 hours of private study per week.

- **The Tutorial – small group learning**

In tutorials, tutors will assume that you have read each question or exercise and have made a bona fide attempt to answer it. You might come to class with half an answer or even less but at least you know the question or exercise and you tried to answer it as best as you could.

Tutors will lead and manage the discussion of assignment questions and exercises and it is expected that you will actively participate in the tutorial setting. Active participation includes a preparedness to explain to the rest of the class what you did in your answer. You will not be allowed to bring last semesters' answers to the tutorial and pretend that it is your work.

The tutorials should be viewed as an active forum for any problems or difficulties that you have experienced when preparing answers. Ask your tutor questions and make good use of consultation hours, not just towards the examination but all through the semester.

- **After the tutorials – the learning process continues**

At the end of each week (Friday p.m.), copies of the textbook solutions to the relevant weekly assignment will be placed on the internet (Blackboard). While your understanding of the topic material is fresh you should review the model solutions for each weekly assignment. Check your answers against the model solutions and learn from your mistakes. Form study groups to help clarify issues but try to work independently on the questions so that you do not copy other students' answers.

### **RELATIONSHIP BETWEEN ASSESSMENT AND LEARNING OUTCOMES**

In ACCG310 you must demonstrate that you have satisfied all the learning objectives of the unit. The final assessment (SNG) in ACCG310 is based on raw scores calculated as follows:

	<u>%</u>
One on-line quiz	10
Two short in-class tests (early low risk diagnostic task)	30
Final exam	<u>60</u>
	<u>100</u>

The on-line quiz and short tests provide the means of continuous assessment and continuous learning throughout the semester. The primary objective of the continuous assessment tasks in ACCG310 is to make you ready, willing and able to demonstrate your understanding of the learning objectives on the day of the final exam.

**To pass this unit you must pass (obtain at least 50%) in the overall performance and you must pass (obtain at least 50%) in the final examination.** These components are explained in more detail below.

## **CONTINUOUS ASSESSMENT (40%)**

### a) On line quiz (10 %)

The quiz will be held in **week 13**. The quiz will be computer based with multiple choice questions. More details about how to do the quiz will be given later.

### b) Short in-class tests (30%)

Throughout the semester there will be **two** in-class tests. The purpose is to give you a focus for your study and to give you timely feedback on your performance. The tests will be closed book, answered under examinations conditions and of examination standard. Your tutor will mark the tests in the same way as an examination question and give you detailed feedback on your performance. **You must sit for the test in your registered tutorial** and there is no supplementary test if you are absent.

**In class test No. 1 will be held in the tutorial during week 6.** The coverage will be all lecture material from weeks 1 to 5 and tutorial material from weeks 2 to 6 inclusive.

**In class test No. 2 will be held in the tutorial during week 12.** The coverage will be all lecture material from weeks 6 to 10 and tutorial material from weeks 7 to 11 inclusive.

## **FINAL EXAM (60%)**

The final exam of ACCG310 is designed to test you against the learning objectives of the unit. Past exam papers in ACCG310 are not made available because the emphasis and the unit material changes from semester to semester. Students in ACCG310 for 2010 will be required to do a final exam that tests them on **all** the material covered in ACCG310 in 2010. Students should not put any faith in contraband copies of previous ACCG310 exam papers because the final exam in ACCG310 is never the same from one year to the next.

The University Examination period in the First Half Year 2010 is from Monday 7 June to Friday 25 June. You are expected to present yourself for examination at the time and place designated in the University Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations. <http://www.timetables.mq.edu.au/exam>.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, that is, the final day of the official examination period.

Details regarding the form and scope of the final exam will be provided to you during the final lecture. In the meantime you should be aware that the best preparation for the final exam is as follows:

- Attend lectures and take notes - what are the main points the lecturer has made?
- Complete the required readings from the textbooks each week.
- Attend all tutorials.
- Complete independent solutions to tutorial discussion questions, exercises and problems
- Form study groups at the beginning of semester
- Participate in the in-class tests and use them to monitor your own progress against the unit learning objectives. A low score on an in-class test is a signal that you need to do more work on the topic.
- Check your solutions to the tutorial assignments against the “suggested solutions” that are available at the end of each week on a timely basis.
- Use the consulting times when you need extra help not just before the exam.

### **SPECIAL CONSIDERATION AND SUPPLEMENTARY EXAMS**

The only exception to not sitting an examination or in-class test at the designated time is because of documented illness or unavoidable disruption.

Students who do not sit for the final examination may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available at <http://www.reg.mq.edu.au/Forms/APSCon.pdf>

The most common form of Special Consideration is a Supplementary Examination, because it is impossible to quantify the effect of illness on your performance. You will not be granted a Supplementary Examination if you do not meet the Faculty’s requirements which include a requirement of satisfactory coursework. If a Supplementary Examination is granted as a result of the Special Consideration process the examination will be scheduled after the conclusion of the official examination period.

### **Unit policy regarding illness and supplementary exams**

1. Special consideration/supplementary exams are not automatically granted:
  - a) They depend on the nature of any illness or other circumstances.
  - b) They may not be granted when coursework results are unsatisfactory.
2. If you are unwell during the exam report this to the exam supervisor. You will be taken to the medical centre for an assessment by the doctor. Depending on the assessment you may qualify to apply for special consideration or a supplementary exam.

3. If you:

- a) Attend the exam, and
- b) You do not report unwell to the exam supervisor as required in (2) above,

then do **NOT** apply for a supplementary exam later. We will **NOT** grant an application for a supplementary exam when the student has already attended the main exam.

**What is satisfactory coursework?**

To have satisfactory coursework in this unit you must you must have passed (obtained 50% or more) in the aggregate marks of your quiz and in-class tests.

**PLAGIARISM**

The University defines plagiarism in its rules: "Plagiarism involves using the work of another person and presenting it as one's own." Plagiarism is a serious breach of the University's rules and carries significant penalties. You must read the University's practices and procedures on plagiarism. These can be found in the *Handbook of Undergraduate Studies* or on the web at: <http://www.student.mq.edu.au/plagiarism>.

The policies and procedures explain what plagiarism is, how to avoid it, the procedures that will be taken in cases of suspected plagiarism, and the penalties if you are found guilty. Penalties may include a deduction of marks, failure in the unit, and/or referral to the University Discipline Committee.

## **UNIVERSITY POLICY ON GRADING**

Academic Senate has a set of guidelines on the distribution of grades across the range from fail to high distinction. Your final result will include one of these grades plus a standardised numerical grade (SNG).

On occasion your raw mark for a unit (i.e. the total of your marks for each assessment item) may not be the same as the SNG which you receive. The reason is that students must pass the final exam in order to achieve a passing grade in ACCG310 (as explained on page 7). Under the Senate guidelines, results may be scaled to ensure that there is a degree of comparability across the university, so that units with the same past performances of their students should achieve similar results. It is important that you realise that the policy does not require that a minimum number of students are to be failed in any unit. In fact it does something like the opposite, in requiring examiners to explain their actions if more than 20% of students fail in a unit.

The process of scaling does not change the order of marks among students. A student who receives a higher raw mark than another will also receive a higher final scaled mark. Students are directed to consult the Undergraduate Handbook for University Policy on the determination of grades.

## **STUDENT SUPPORT SERVICES**

Macquarie University provides a range of Academic Student Support Services. Details of these services are available at: <http://www.mq.edu.au/currentstudents/>.

## **APPEALS AGAINST A FINAL GRADE**

If you honestly believe there is an error in your final grade or that it is unfair, please submit a Grade Review application to the Faculty (in person or by proxy) at the times and place specified on the Faculty Appeals Against A Final Grade web page

Prior to lodging any Grade Review application, it is strongly recommended that you view your final exam script (in person or by proxy). For further information including dates of the script viewing please see the Faculty Appeals Against A Final Grade web page

([http://www.businessandeconomics.mq.edu.au/for/new\\_and\\_current\\_students/undergraduate/admin\\_central/grade\\_appeals](http://www.businessandeconomics.mq.edu.au/for/new_and_current_students/undergraduate/admin_central/grade_appeals)).

## LECTURE SUMMARY

The first lecture (week 1) begins with administration of the unit. Topic areas covered include the International Accounting Standards Board, Australian equivalents of International Financial Reporting Standards, and the *Framework*.

Week 2 examines share issues and the elements of financial statements and how they are presented in a company's accounting records and classified in the financial statements.

Week 3 discusses the re-organization of a company's capital. Of special interest is the share buyback, a procedure commonly used recently by a number of high-profile companies.

Week 4 covers different types of debt and demonstrates methods of accounting for the issue and repayment of debt.

Week 5 considers investment in new assets, especially those that lead to business combinations, an important concept. Generally the discussion this week is from the point of view of the acquirer of the asset. Investments are considered for a single asset, then for multiple assets that amount to a business (and those that do not); and these are contrasted with equity (share) investments in other companies. The latter may lead to the acquirer having significant influence over the other company, or control over it. The accounting in each case is different. Significant influence leads to equity accounting. Control leads to consolidation accounting. All of these are introduced in the same text chapter (Ch. 16) so that the purpose of each is compared and contrasted.

Week 6 is the first of five weeks devoted to the study of consolidation accounting. We begin with the principles of consolidation accounting including the control criterion, the entity concept, consolidation processes and the preparation of a consolidation worksheet at control date.

Week 7 continues the discussion of the consolidation process and the preparation of a consolidation worksheet, but this time includes the application after control date.

Week 8 covers the elimination of intra-entity transactions within a consolidated group.

Week 9 considers impact of non-controlling interests (NCI) on the consolidation worksheet.

Week 10 covers the consolidation accounting of indirect ownership interests which can arise when there are more than two companies in the group.

Week 11 covers the topic of equity accounting that accounts for the relationship between an investor and its associates.

Week 12 covers accounting for company income tax including tax-effect accounting.

Week 13 revises the unit's objectives to assist students with their final exam preparation.

### ACCG310 Semester 1 2010 Lecture Schedule

	<b>Week beginning</b>	<b>Lecture Topic</b>	<b>Jubb Text</b>	<b>Homework Assignment (Jubb text) Note: not all questions are discussed in class – some require self-study</b>
1 (JL)	February 22	Unit introduction, overview of regulation.	Chs 1, 2 & 3.	
2 (JL)	March 1	Introductory company accounting, share issues, distributions to owners.	Ch 4 Ch 5	1.1, 2.12, 2.14, 2.20, 2.25, 3.15, 3.20.
3 (PC)	March 8	Company reorganisation.	Ch 6	4.1, 4.9, 4.40, 4.48, 5.2, 5.6, 5.24.
4 (PC)	March 15	Debt securities.	Ch 7	6.4, 6.10, 6.19, 6.20, 6.24, 6.31.
5 (PC)	March 22	Business combination.	Ch 16 (p. 439-454; p. 463 to 473)	7.2, 7.8, 7.9, 7.11, 7.13, 7.15.
6 (SH)	March 29	Purchase consolidation 1.	Ch 17 Ch 18 (up to p. 549)	16.3, 16.4, 16.23, 16.24, 16.26, 16.35, 16.36. <b>In-class test No. 1</b>
	April 5 & 12			
7 (SH)	April 19	Purchase consolidation 2.	Ch 19 (up to p. 605)	17.1, 17.16, 17.22, 18.4, 18.7, 18.25, 18.29, 18.30.
8 (SH)	April 26	Intercompany transactions.	Ch 20 (up to p. 658)	19.1, 19.6, 19.16, 19.18(b), 19.19.
9 (SH)	May 3	Direct NCI.	Ch 21	20.1, 20.2, 20.3, 20.22, 20.24, 20.25
10 (SH)	May 10	Indirect interest.	Ch 23	21.1, 21.2, 21.5, 21.20, 21.21.
11 (JL)	May 17	Equity accounting.	Ch16 (p. 456-463) Ch 26 (up to p.907)	23.1, 23.5, 23.11, 23.17, 23.18, 23.20.
12 (JL)	May 24	Company income tax.	Ch 10	16.15, 26.1, 26.4, 26.28, 26.31. <b>In-class test No. 2</b>
13 (JL)	May 31	Discussion of exam.		10.2, 10.9, 10.10, 10.14, 10.16, 10.17. <b>On-line quiz</b>