MACQUARIE UNIVERSITY
FACULTY OF BUSINESS AND ECONOMICS
UNIT OUTLINE

Year and Semester: Semester 1 2011

Unit convenor: Dr. Alison Vicary

Students in this unit should read this unit outline carefully at the start of semester. It contains important information about the unit. If anything in it is unclear, please consult the convenor of the unit.

ABOUT THIS UNIT

ECON249 is a 3 credit point subject. Each credit point assumes 2-3 hours private study each week in addition to class attendance.

The unit addresses the problems of economic development in the different countries of South-East Asia. The development issues addressed include agricultural development, industrialization, the role of the state, foreign trade, health (and sanitation), education, the environment and ASEAN’s relationship with China. Topics addressed within the tutorial program reflect the lecture content.

TEACHING STAFF

- **Convenor**: Dr. Alison Vicary  
  *Room*: E4A437  
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  *Email*: alison.vicary@mq.edu.au

CLASSES

- A 2-hour lecture each week at Thursday 9-11 am in W5C220.

- A 1-hour tutorial, commencing in week 2. You have the following choice of tutorial times:
  - Thursdays at 12 pm in C5A404
  - OR
  - Thursdays at 1 pm in C5A404

- The timetable for classes can be found on the University web site at: [http://www.timetables.mq.edu.au/](http://www.timetables.mq.edu.au/)

- Students should attend lectures and tutorials.
REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

- There are no prescribed texts or materials for this unit.
- Most of the reading material will be placed on the website. Other materials are accessible from the library electronically or available on the web.

UNIT WEB PAGE

- The web page for this unit can be found via [http://learn.mq.edu.au](http://learn.mq.edu.au)
- Lecture outlines will be provided on the webpage. These will not contain all the information required to pass the exams.
- Most of the readings (essential and supplementary) will be provided on the webpage. Students are not expected to read all the material provided on the webpage. Guidance to the readings is provided, along with the opportunity for some specialization within the course material, especially with regard to the final exam.
- Each tutorial group’s answers will be placed on the webpage for other students in the course. Students can request that their name(s) be redacted from their tutorial answers prior to placement on the unit webpage.
- Updates, messages, information will be posted on the webpage.
- **YOU MUST CHECK THE WEBPAGE REGULARLY FOR ANY UPDATES. THIS IS YOUR RESPONSIBILITY.**

LEARNING OBJECTIVES AND OUTCOMES

The learning objectives of this unit are to introduce students to the main issues affecting economic growth and development in the Southeast Asian region. Specific issues to be dealt with are:

- What have been the main trends in economic growth and structural change in the region and how has the pattern varied within the region?
- How has state intervention affected economic development in the different countries in the region?
- How have economic policies affected economic outcomes including poverty, education, health and the environment?

The learning outcomes of this unit mean that students:

- Acquire an understanding of the main influences on the economies in the southeast Asian region over the past half century;
- Be able to analyse the major socio-economic factors that have promoted and/or inhibited development;
- Understand that economic growth has been uneven between and within countries. Know the groups/populations that have not benefited and
sometimes been adversely affected by economic growth. Understand the reasons for these disparities.

- Have some understanding of the ‘perspectives’ of the different organizations, institutions and individual academics writing about the Southeast Asian region.
- In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students’ generic skills in a range of areas. The aim of this unit is that students develop their communication skills, critical analysis skills and creative thinking skills.

**UNIT CALENDAR LECTURE AND TUTORIAL TOPICS**

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LECTURE READING GUIDE
For each week, readings are divided into two categories, Essential and Supplementary. These are not mutually exclusive categories with some crossover determined by your level and areas of interest. You do not have to read all the references, in the Study Guide. You will be given the chance to specialize and guidance to the readings will be provided in each lecture. You should take particular note of those readings included in the tutorial program.

There is also a Check it Out section, which includes movies, novels, articles and you-tube videos. These can provide students with a background to different countries and topics in a non-academic manner. Obviously, examinations questions will not directly refer to any material in this section, but these can provide insights and understanding of the different countries not available from the economic literature.

Week 1: Introduction
Essential:
Lecture Notes and Material

Week 2: Indonesia
Essential:

Supplementary:

Indonesian Corruption Watch ([www.antikorupsi.org/eng/](http://www.antikorupsi.org/eng/))


*Check Out:*


Pramoedya Ananta Toer (1992) “Blora”, *Indonesia*, 53 (April), 51-64. (famous Indonesian novelist, whose novels are based on historical events)

*Year of Living Dangerously* (1982) Directed Peter Weir (Australian film set in Indonesia during Sukarno period. The title comes from a speech given by Sukarno in 1964, which itself came from a speech given by Mussolini.)

*Videos* ([www.youtube.com](http://www.youtube.com))

Colonial Dutch Army 1939; The Fall of Java Island, March 1942 Dutch East Indies; Soekarno; Proklamsi (Sukarno announcing Indonesian independence after Japanese surrender); Sukarno the Perfect Leader of Indonesia; Indonesia's (Almost) Student Revolution 1998; Trisakti and Semanggi Tragedy part 2 of 5; Trisakti and Semanggi Tragedy part 3 of 5; Tragedi Jakarta 1998 part 5-5;

*Week 3: Malaysia*

*Essential:*


Supplementary:

Check Out:
Monday Morning Glory (2005); Directed by Ming Jin Woo (Movie set around the re-enactment of a terrorist bombing, showing the sensitivities of the Malaysian authorities and their management of the media. The Last Communist (Lelaki Komunis Terakhir) (2005) Directed by Amir Muhammad (Funny, entertaining documentary that is banned in Malaysia, though the reasons are not obvious.)
Videos (www.youtube.com)
Mahathir Mohamad; Anwar Ibrahim; Lingam: The Musical; (There are many videos that deal with issues in Malaysia after Anwar Ibrahim the Deputy Prime Minister was sacked and subsequently charged with sexual offences including sodomy. There is a cyber-war between the Malaysian government and disparate opposition groups).

Week 4: Philippines
Essential:


**Supplementary:**


**Check Out:**
Videos ([www.youtube.com/](http://www.youtube.com/))

Imelda and Ferdinand Marcos; People Power; Gloria Arroyo;

**Week 5: Cambodia**

**Essential:**¹


¹ Difficult to divide into essential and supplementary readings, and partly depends on your areas of interest. You certainly don’t need to read all the references and not all of each reference is necessary. For some references the executive summaries are sufficient, as the details are beyond the scope of the course.
Williams, Rhodri (2007) *Title through Possession or Title through Position? Respect for Rights to Housing, Land and Property in the Wake of Cambodia’s Transition*, COHRE (www.cohre.org)


**Supplementary:**


**Check Out:**


*Rice People* (1992) Directed Rithy Pahn; (Shows the struggles of a poor farming family and the constraints on improving the quality of their lives).

*S21: The Khmer Rouge Killing Machine* (2003), Directed by Rithy Panh (Helps understand the serious difficulties and the present situation in Cambodia).

**Videos** (www.youtube.com/)

Hun Sen; Land Grabbing in Cambodia

**Week 6: Laos**

**Essential:**


Or


Supplementary:


Check Out:
Videos (www.youtube.com/)
Hmong;
The following is the link to a very short video on the road link from Kunming, Yunnan Province in China to Laos; (This road is part of a larger road building exercise to link countries, such as India, Burma, China, Laos, Thailand, Cambodia and Vietnam). (http://link.brightcove.com/services/link/bcpid959009704/bclid979509466/bctid1476789557)

Week 7: Burma
Essential:


Newspaper Articles Placed on Web

**Supplementary:**


**Check Out:**

Amnesty International; Human Rights Watch; (Reports on the extensive human rights violations in Burma).

*Beyond Rangoon* (1995) Directed John Boorman (Movie set in Rangoon during the 1988 uprising, so give some ideas about the event. Rather awful in the sense that it centres on the crisis of one foreigner in the midst of a country’s political turmoil.)

Irrawaddy Magazine; (The magazine was started by Burmese university students, who had fled from Burma to Thailand in 1988, after the military regime suppressed a national uprising). ([www.irrawaddy.org/](http://www.irrawaddy.org/))

Orwell, George (1934) *Burmese Days* (Orwell was a policeman in the Indian Imperial Force in Burma between 1922 and 1927)

*Rambo* (2008) Directed by Sylvester Stallone (Rambo rescues a bunch of Christian aid workers, who had decided to go into Karen State, without a military escort from the KNU. A very unlikely scenario, but Rambo comes to the rescue killing lots of SPDC soldiers.

Videos ([www.youtube.com/](http://www.youtube.com/))

8888 Uprising; Than Shwe; Thandar Shwe’s Wedding; Aung San Suu Kyi; Monk Protests; Myanmar state TV’s cyclone coverage – 08 May 2008; Myanmar TV Attacks; Myanmar (Burma) newscast about voa; Fuck Burmese Junta;

**Week 8: Thailand**

**Essential:**


*Supplementary:*


*Thailand Economic Monitor, Overview* (www.worldbank.or.th)


*Check Out:*

*Buddhas Lost Children* (2006) Director Mark Verkerk (Set in the area of Thailand that borders Burma's Shan State. A charismatic Thai monk and ex-kickboxing champion, who provides protection and education to Shan refugee boys at his monastery. The documentary never mentions that the children are from Burma and may have been a condition imposed by the Thai border police.)

*Videos* (www.youtube.com/)

Thaksin; Thai Drug Killings/War; Tak Bai; Thailand Airport Protest; Thailand protests 2008;

*Week 9: Vietnam*

*Essential:*


Or


**Supplementary:**


**Check Out:**

*Cyclo* (1995) Directed by Tran Ann Hung; (Story set around a young man who drives a taxi bicycle in Saigon. Focuses on his struggle to earn an income, where small business is dominated by criminal gangs).

**Week 10 (a): Health and Financing**

**Essential:**


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2 This book has shortcomings, but it does provide an easy to read overview of policies.

3 Unfortunately the article is poorly written;

4 For our purposes we are more interested in the article’s introduction than the econometrics.


Supplementary:


**Week 10(b): Water, Sanitation Systems and the Problems**

*Essential:*

Water and Sanitation Program (2008) *Economic Impacts of Sanitation in Southeast Asia: Summary, A four-country study conducted in Cambodia, Indonesia, the Philippines and Vietnam under the Economics of Sanitation Initiative*, Water and Sanitation Program – East Asia and the Pacific.


*Supplementary:*


National Development Planning Agency/BAPPENAS (2003) *National Policy: Development of Community Based Water Supply and Environmental Protection*. 5 Relevant information is presented in the lecture. It is not necessary to read the report.

Week 11: Education
Lall, Marie (2008) “Evolving Education in Myanmar: The Interplay of State, Business and the Community,” In Monique Skidmore & Trevor Wilson (eds.) Dictatorship, Disorder and Decline in Myanmar, 127-149.6

Week 12: China and ASEAN
Essential:

Week 13: Conclusion

| ASSESSMENT |
| ASSESSMENT TASKS |
| Final Exam | 20% |
| Tutorial Presentation | 20% |
| Within Semester Exams (3 each worth 20%) | 60% |

6 Not a great article, but little else available. It does give some idea of the severe problems and limited educational opportunities available to people in Burma.
Your grade (mark) will be determined by the aggregate mark you obtain from all of the above.

**TUTORIAL PROGRAM AND PRESENTATIONS (20%)**
- You will be provided with the tutorial questions and the readings a week prior to the tutorial. The questions and readings are based on the relevant lecture.
- The tutorial presentations can be done in groups of no more than 4 people.
- Students (in groups) are to prepare and present answers to the tutorial questions provided.
- Your group might have to prepare the answer for one question for each tutorial.
- You will be told which tutorial question you have to answer the week prior to the tutorial.
- You have to prepare the answers for your chosen question for the other students and these will be placed on blackboard.
- Marks will be awarded for each presentation. Marks will awarded on the basis of content, though poor preparation and presentation will result in a poor mark. Your final tutorial result will be the average of each presentations and content.
- Students are expected to attend tutorials and a roll will be marked. Each time a student does not attend a tutorial (where you are not asked to present) will result in one (1) mark being deducted from your final tutorial mark.

**WITHIN SEMESTER EXAMS (3×20%)**
- The tutorial exams will be based on the material covered in lectures and tutorials.
- You will be given the exam questions one week prior to the exam. You will choose and answer one (1) question only for your exam.
- Tutorial exams will be marked within two weeks.

**FINAL EXAM (20%)**
- The final examination will consist of a one hour paper in which students will be required to answer one question. You will be provided with the questions prior to the examination.
- The final examination will be held during the University Examination period. The University Examination period for the First Half Year in 2009 is from 7 June to 25 June.

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations.

http://www.timetables.mq.edu.au/exam
The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available at http://www.reg.mq.edu.au/Forms/APSCon.pdf

If a Supplementary Examination is granted as a result of the Special Consideration process the examination will be scheduled after the conclusion of the official examination period.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, the final day of the official examination period.

ATTENDANCE AND SPECIAL CONSIDERATION
• Any student making a submission for special consideration, who has not regularly attended lectures and tutorials will be not have their application approved.
• Attendance at all exams is compulsory.

The rationale for this is:
• Encourage students to attend lectures and tutorial, as past experience shows a relationship between examination results and attendance record.
• Exam attendance is compulsory to minimise the opportunities for cheating and to encourage students to partake of the course material.

PLAGIARISM
The University defines plagiarism in its rules: "Plagiarism involves using the work of another person and presenting it as one's own." Plagiarism is a serious breach of the University's rules and carries significant penalties. You must read the University's practices and procedures on plagiarism. These can be found in the Handbook of Undergraduate Studies or on the web at: http://www.student.mq.edu.au/plagiarism/

The policies and procedures explain what plagiarism is, how to avoid it, the procedures that will be taken in cases of suspected plagiarism, and the penalties if you are found guilty. Penalties may include a deduction of marks, failure in the unit, and/or referral to the University Discipline Committee.

STUDENT SUPPORT SERVICES

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at http://www.student.mq.edu.au.