MACQUARIE UNIVERSITY
Division of Economic and Financial Studies

ECON396
EUROPEAN UNION ECONOMICS

UNIT OUTLINE

February 2007

Marc Lombard
Unit Convenor

http://online.mq.edu.au/pub/ECON396/
ECON396 - EUROPEAN UNION ECONOMICS

Students in this unit should read this outline carefully at the start of the semester. It contains important information about the unit. If anything is unclear, please consult the unit convenor.

UNIT DESCRIPTION
This unit examines the economic performance and the policies of the European Union (EU) and of some of its leading members. It analyses key economic and political issues affecting the successful integration of the European Union, and examines their effects on community members. Overall, it intends to be a comprehensive and up-to-date course on the economic policies of the world’s largest regional association.

Credit points: 3

LEARNINGS OUTCOMES
The unit-specific skills that ECON396 seeks to develop include the critical examination of economic ideologies and policy issues that have dominated the European integration process, as well as the awareness of how political objectives and ideologies have determined economics policies in the EU. ECON396 provides students with a global vision of economics, where theory is not seen as operating in a vacuum but is adjusted to institutional factors (socio-political and cultural ones).

ECON396 also seeks to develop generic skills, such as the critical analysis of economic theory and its relevance to the real world, lecture and reading material evaluation, and research skills.

LECTURER:
Marc Lombard, ECON396 Convenor
Room E4A-436, Ph.: 9850 8501, Fax: 9850 8586,
Email: mlombard@efs.mq.edu.au

Consultation times will be announced at the beginning of the course.

LECTURE TIME AND LOCATION:
Tuesdays, 4-6pm, in W5A-T1

NOTE: It is essential that students attend all sessions, as the examination/tests will include material presented and discussed in the lectures and seminars, not available on-line

SEMINARS:
There are 6 one-hour seminars in 4 different locations. The venues are:
- Tuesdays, 1pm, room C5A-401
- Tuesdays, 3pm, room W6B-286
- Thursdays, 1pm, room E7B-163
- Thursdays, 3pm, room E7B-263
The dates of the seminars will be announced in week one.
ASSESSMENT:

The assessment will consist of:
• **A final examination** (2 hours), covering the whole course, worth 70% of the marks

• **Class tests**, worth 30% of the marks
  Dates of class tests will be announced at the beginning of the semester.

Assessment will be based on both the material discussed in the lectures/seminars and the prescribed readings.

Absence from class tests will result in a mark of zero, unless absence is supported by acceptable documented evidence. In this case, the final exam mark will be converted to a higher percentage of the total marks.

**NOTE:**
1) It is the policy of the Economics Department that students must pass the final examination in order to successfully complete a unit

2) It is essential that students attend all sessions, as the examination/test will include material discussed in the lectures and seminars.

3) You are advised that it is Macquarie University policy not to set early examinations for individual or group of students. All students are expected to ensure that they are available until the end of the teaching semester, that is the final day of the official examination period.

RECOMMENDED TEXT and REFERENCES:

**Prescribed text:**

**Prescribed journal articles:** see the reading guide below.
In addition, a number of prescribed, up-to-date journal articles will be announced during lecture time and be made available in e-Reserve

**NOTE:** For all tests/examination purposes, the required reading (text and papers) is in addition to notes provided in the lectures

**References**
The following books are recommended as references (see reading guide below for relevance to a particular topic). In addition, students are required to be familiar with a number of up-to-date journal articles. These will be announced during the lectures.


• McCormick, J. (2002), *Understanding the European Union*, Palgrave


- The above books have been placed in the Reserve section of the library

**Additional information**
Up-to-date commentaries and data on the European Union can be found in the following publications (all available in the library):

• *The Economist*: This weekly publication is a good source of information on the latest economic, political and social developments affecting the EU

• OECD, Main Economic Indicators

• OECD, Economic Outlook

**Internet**
The official web page of the European Union is:
• [http://www.europa.eu.int](http://www.europa.eu.int)

There are many other sites providing information on features of the European Union. Of special interest is:

**UNIT WEBPAGE**

http://online.mq.edu.au/pub/ECON396/

**UNIT STRUCTURE and READING GUIDE**

Recommended reading (in order of relevance for each topic). Guidance to additional reading will be provided in lectures. An x indicates required reading (in addition to lecture notes).

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<thead>
<tr>
<th>1. The European Union: An Overall View.</th>
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<tbody>
<tr>
<td>Historical background.</td>
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<tr>
<td>The EU on the world scene</td>
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<tr>
<td>x Baldwyn &amp; Wyplosz (2006), ch.1, ch.2.6 (pp.56-57)</td>
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<tr>
<td>x Rifkin, J., 'Worlds apart on the vision thing', Globeandmail.com, 17-8-04</td>
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<tr>
<td>x “Mirror, Mirror on the Wall: Europe v America “, The Economist, 19-6-2004</td>
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<tr>
<td>- Wood and Yesilada (2007), ch. 1-6</td>
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<tr>
<td>- McCormick (2002), chapters 3, 8</td>
</tr>
<tr>
<td>- Hitiris (2003), chapters 2, 15 (pp.333-336)</td>
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<tr>
<td>- Artis and Nixson (2001), chapter 1</td>
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<td>- Jones, R. (2001), chapters 1, 4</td>
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<th>2. The Institutions and the Politics of the European Union</th>
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<tr>
<td>x Baldwyn &amp; Wyplosz (2006), ch. 2.4, 3.3, 3.4, 3.5</td>
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<tr>
<td>- McCormick (2002), ch. 1 (pp.7-12), 4</td>
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<td>- Jones (2001), ch.2, 5</td>
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<th>3. The EU Member Countries. Socio-Economic Models</th>
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<tr>
<td>x “Choose your poison”, The Economist, 1-10-2005</td>
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<tr>
<td>x “Getting back together is so hard”, The Economist, 18-9-2004</td>
</tr>
<tr>
<td>x A civil self-service, The Economist, 1/1/1999, p.51-52 (available in E-reserve)</td>
</tr>
<tr>
<td>x 'Jacques Chirac, socialist', The Economist, 19-3-05</td>
</tr>
</tbody>
</table>
4. The Enlargement of the EU
- Baldwyn & Wyplosz (2006), pp.223-24
  - El-Agraa (2004), ch. 26
  - Artis and Nixson (2001), ch. 4

5. Macroeconomic Performance & Policy
- Baldwyn & Wyplsz (2006), ch.18
  - Jones, ch.11 (pp. 290-94)
  - Hitiris, ch. 6 (pp. 140-43)

6. Economic and Monetary Union
- Baldwyn & Wyplosz (2006), ch.13, 15, 16. 17
  - McDonald & Dearden (2005), ch. 3
  - Hitiris (2003), ch. 6
  - Artis and Nixson (2001), ch. 12
  - Jones (2001), ch.11.

7. Labour Markets
- Baldwyn & Wyplsz (2006), ch.8
  - Artis and Nixson, ch. 14

8. The EU Social Policy
- Baldwyn & Wyplosz (2006), pp.41-42
  - Hitiris (2003), ch. 11
  - Jones (2001), ch.9
  - McDonald & Dearden (2005), ch. 7
  - El Agraa (2004), ch.23
9. The EU Budget. Taxation Policy
x Baldwyn & Wyplosz (2006), ch. 2.7
- Hitiris (2003), ch. 4, 5
- El-Agraa, A.M. (2004), ch. 14, 19

10. The Common Agricultural Policy
x Baldwyn & Wyplosz (2006), ch.9
- Hitiris (2003), ch. 7
- McDonald & Dearden (2005), ch.11

11. Industrial Policy
x Baldwyn & Wyplosz (2006), ch.11
- El Agraa (2004), ch.13
- McDonald & Dearden (2005), ch. 6

12. External Trade Policy
x Baldwyn & Wyplosz (2006), ch.12
- El-Agraa, A.M. (2004), ch. 24
- McDonald & Dearden (2005), ch. 12

NOTE: The numbering of topics above is not related to the number of lecture weeks. Some topics are shorter/longer than others.

PLAGIARISM
The University defines plagiarism in its rules: “Plagiarism involves using the work of another person and presenting it as one’s own”. Plagiarism is a serious breach of the University’s rules and carries significant penalties. You must read the University’s practices and procedures on plagiarism. These can be found on the web at: http://www.student.mq.edu.au/plagiarism/. Penalties may include a deduction of marks, failure in a unit, and/or referral to the University Discipline Committee.

UNIVERSITY POLICY ON GRADING
Academic Senate has a set of guidelines on the distribution of grades across the range from fail to high distinction. Your final result will include one of these grades plus a standardised numerical grade (SNG).
On occasion your raw mark for a unit (i.e. the total of your marks for each assessment item) may not be the same as the SNG which you receive. Under the Senate guidelines, results may be scaled to ensure that there is a degree of comparability across the university, so that units with the same past performances of their students should achieve similar results. The process of scaling does not change the order of marks among students. A student who receives a higher raw mark than another will also receive a higher final scaled mark.