

OLMKTG802 Marketing Communications

Summer, 2010-2011

Department of Business

MACQUARIE UNIVERSITY FACULTY OF BUSINESS AND ECONOMICS UNIT OUTLINE

Summer, 2010-2011

1.0 ABOUT THIS UNIT

- Assumed knowledge: Principles of marketing.
- Marketing communications embraces an entire range of activities, media and enterprises, all of which have a role to play in communications in marketing strategy. Given a target customer, a product and a pricing strategy, together with decisions on specific distribution channels, a marketing communications programme is essential if the company's marketing offer is to reach the customer and meet customer expectations. The range of communications options available to an organization is large and, in recent years, has increased. Furthermore, the options are becoming quite specific in their application. It follows that a company's communication programme is an integral component of its marketing strategy. This unit explores marketing communications by considering theoretical issues and practical implications of implementation.
- Unit objectives: students will gain an understanding of the real world skills necessary to plan and execute a marketing communications strategy.

2.0 TEACHING STAFF

- Teaching staff: Adjunct Professor Robert (Bob) Miller.
- Contact details: Tele 02 9516 3515 or 0417 208 036;
 e-mail bob.austreet@bigpond.com
- Consultation availability: online any time. Bob runs his own marketing consultancy off-campus, but telephone or e-mail questions will be answered within a short time frame.

3.0 CLASSES

- Number and length of classes: 13 x 3 hour lectures plus a 3 hour examination.
- Maximum class size 20 pax.

4.0 REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Prescribed text:

Morgan, A. 2ed. (2009) - Eating the Big Fish: how challenger brands can compete against brand leaders. New Jersey: Wiley.

Recommended texts and readings:

- Anderson, C. (2006) The Long Tail. NY: Hyperion.
- Baggott, C. (2007) Email Marketing by the Num8ers: how to use the world's greatest marketing tool to take any organization to the next level. NJ: Wiley.
- Bly, R.W. (2006). *The White Paper Marketing Handbook.* Mason, Ohio: Thomson Higher Education.
- Borelli, A. and Holden, G. (2007) Affiliate Millions: make a fortune using search marketing on Google and beyond. NJ: Wiley.
- Dru, J-M. (1996) Disruption. NY: Wiley.
- Doyle, P. (2000) Value-based Marketing. UK: Wiley.
- Gladwell, M. (2000) The Tipping Point . London: Little, Brown.
- Grey, A & Skildum-Reid, K. (2001) The Sponsor's Toolkit. Sydney: McGraw-Hill
- Heath, C. and Heath, D. (2007) Made To Stick: why some ideas survive and others die. NY: Random House.
- Jones, J. (1992) How Much is Enough? NY: MacMillan.
- Kim, W.C & Mauborgne, R (2005) *Blue Ocean Strategy.* Boston: Harvard Business School Press.
- McKee, R. (1998) Story. UK: Methuen.
- Ries, A and Ries, L. (2002) The Fall of Advertising and the Rise of PR.
 NY: Harper Collins.
- Scott, D.M. (2007) The New Rules of Marketing & PR: how to use news releases, blogs, podcasting, viral marketing & online media to reach buyers directly. NJ: Wiley.
- Sutherland, M and Sylvester, A. (2000) Advertising and the Mind of the Consumer. Sydney: Allen & Unwin.
- Trout, J and Ries, A. (1993) The 22 Immutable Laws of Marketing. NY: Harper.

Recommended Journal Articles List

The Harvard Business Review -

June 03	Storytelling that moves people, Robert McKee		
Sept.03	How to Pitch a Brilliant Idea, Kimberly D. Elsbach		
Jan.02	Selling the Brand Inside, Colin Mitchell		
Oct.01	Boost Your Marketing ROI with Experimental Design, Eric Almquist & Gordon Wyner		
May 03	Diamonds in the Data Mine, Gary Loveman		
Nov.03	Wanted: Chief Ignorance Officer, David Gray		
Dec. 03	The One Number You Need to Grow, Frederick F. Reichheld		

Recommended Websites

Australia Post: www.australiapost.com.au

Drayton-Bird <u>www.draytonbird.com</u>

Australian Competition & Consumers Commission www.accc.gov.au

Useful marketing spreadsheets

http://cob.jmu.edu/flahertb/merlot/spreadsheets/spreadsheetresources.
html

All aspects of the **prescribed textbook** will be EXAMINABLE.

All lecture notes will be EXAMINABLE.

Lecture notes will be provided as PowerPoint slides on the University's Blackboard website.

All lectures for this unit are digitally recorded and are made available with the relevant PowerPoint slides on i-Lecture.

5.0 UNIT WEB PAGE

Online Learning @ MQ: https://learn.mq.edu.au

6.0 LEARNING OUTCOMES & GRADUATE CAPABILITIES

• The learning outcomes of this unit are ...

Students who have completed this unit will be expected to have learned to able to develop, execute or review and make recommendations or decisions about the worthiness of marketing communications programmes.

Students will be exposed to a range of practical marketing communications topics:

- Marketing & selling: their relationship
- Role of marketing communications
- Advertising: creating the brief.
- Public Relations.
- Sponsorships
- Conferences and conventions
- Media planning and buying.
- Direct Marketing B-to-B and B-to-C.
- Selling on the internet.
- Word-of-mouth and referrals.
- Brand valuation and return on investment.
- Budget submissions relevant to cash flow predictions.

6.1 Learning Outcomes

After successfully completing this course you should be able to:

- 1. Outline the scope and role of marketing communications in a modern business.
- 2. Appreciate the role of marketing communications in business or government or N.G.O.s (non-government organisations) and understand that successful marketing communications begin and end with the customer.
- 3. Assess the marketing communications environment and understand its impact upon corporate strategy and shareholder value.
- 4. Understand and evaluate the differences between successful and failed marketing communications.
- 5. Apply marketing communications techniques and theories to develop creative solutions to marketing problems.
- 6. Critically analyse, discuss, and evaluate the literature on marketing communications in relation to the relevant theories.
- 7. Critically evaluate and reflect upon specific marketing communications decisions and marketing communications strategies through the use of applied questions and case study analysis.
- 8. Formulate solutions to marketing communications problems.
- 9. Brief an advertising agency and a public relations specialist to develop a successful marketing communications campaign.
- 10. Negotiate with your organisation's senior management for adequate budget support for a marketing communications campaign.
- 11. Demonstrate use of written skills to integrate key marketing communications theoretic concepts and to create a coherent and theoretically rigorous argument.
- 12. Use secondary research skills to collect, collate and integrate scholarly peer reviewed journal opinion on applied marketing topics.

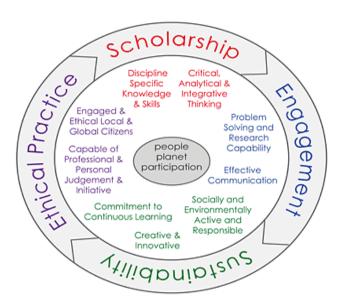
6.2 Graduate Capabilities - Critical, Analytical and Integrative Thinking

Macquarie Universities stated Graduate Capabilities may be viewed as a mix of cognitive capabilities, and personal, interpersonal, and social capabilities. In addition to the abovementioned learning outcomes, the MKTG802 Marketing Communications unit has been designed to develop your skills within the specific graduate capability area of *critical*, *analytical* and *integrative thinking*.

We want our graduates to be capable of achieving the following:

- A To be able to reason, question and analyse information;
- B To be able to integrate and synthesise learning and knowledge from a range of sources and environments;
- C To be able to critique constraints, assumptions, and limitations;
- D To be able to think independently and systematically in relation to scholarly activity in the workplace and in the world in general;
- E To be able to develop advanced skills in information and technology literacy.

The graduate capability concerning critical, analytical and integrative thinking will therefore be developed throughout the MKTG802 Marketing Communications unit through both the unit's content and through its assessment.



7.0 TEACHING AND LEARNING STRATEGY

- The unit is taught by lecture and major assignment (individual, **not group**) engaging the topics taught in a practical real world scenario.
- What is expected from students? Read in advance; follow current developments in the market place; be able to apply the lessons of the lectures (reflected in the lecture notes) to the major assignment; respond to questions raised during lectures; demonstrate enthusiasm for the subject; challenge the lecturer's assumptions during lectures and explore opposing points of view.

The Macquarie experience is designed to lead students to a career in the city and a place in the world. It encourages life-long learning and links teaching to cutting-edge research.

Macquarie seeks to develop generic skills for students, building flexible outcomes for life and for the workplace over a life's career. These skills include:

- foundation skills of literacy, numeracy and information technology;
- self-awareness and interpersonal skills, such as the capacity for self-management, collaboration and leadership;
- communication skills for effective presentation and cultural understanding;
- critical analysis skills to evaluate, synthesise and judge;
- problem-solving skills to apply and adapt knowledge to the real world; and
- creative thinking skills to imagine, invent and discover.

Source: Macquarie University Handbook

You are expected to attend all lectures and to contribute to the discussions that are encouraged there. To make the best contribution, and to receive the greatest benefit from this unit, you are expected to be alert outside lectures and tutorials for every-day applications of the marketing communications principles discussed in lectures and tutorials.

Please refer to the schedule of learning activities by teaching week. This schedule outlines the key content to be discussed in each week's lectures. It additionally outlines the required weekly reading schedule for the Unit.

8.1 Assessment Summary

A summary of the assessment for this Unit is provided in the table below.

Assessment Task	Due Date	Weight	Graduate Capability	Learning Objectives
Early Warning Test 5 x short essays on Lectures 1, 2, 3, 4 & 5	on BlackBoard	15%	A, D	1, 2, 3, 4
Applied Essay (4,000 words)	Due in DIGITAL copy online on BlackBoard 5pm Monday 17 th January 2011	35%	A, B, C, D, E	1, 2, 3, 4, 5, 6, 11, 12
Final Examination	TBA within University Summer exam timetable	40%	A, B, D	1, 2, 3, 4, 5, 7, 8
Classroom participation, Reflective Journal on Blackboard	Week 1 - 12 inclusive	10%	A, B, D	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

8.2 Details of Assessment

8.2.1 Mid Semester Early Warning Test 15%

An open book "quiz" of 5 short essay style questions will be administered in Week 6 of the Unit over the days $10^{th} - 12^{th}$ of January, 2011. Students can take their time (3 days) to complete the test at their convenience.

The test will examine students' knowledge of material covered in lectures 1, 2, 3, 4, 5 and their ability to apply these lessons to real-world marketing communications situations.

Students may only sit for the test once. Failure to sit for the mid semester test early warning test will result in a zero grade. Students will only be given special consideration for non-participation in the test under exceptional circumstances.

8.2.2 Participation and personal reflective journal 10%

Participation

Students are expected to engage online on BlackBoard with others in their class in order to generate meaningful online class discussions. Our objective is to involve the online audience in the case material.

Reflective Journal

Our Blackboard facility provides each student with a personal journal facility. Reflective journals provide students with early feedback on their whether or not they have fully understood the basic principles enunciated in lectures.

Only the individual student and the lecturer can read the journal entries. This provides students with the opportunity to reflect in writing upon the lessons learned each week. Experience has shown this to be a valuable learning tool.

Importantly, it also provides students who are shy of public discussion on issues they find opaque or confusing to air their concerns with the lecturer in private.

8.2.3 Applied Essay 35%

Students are required to complete an individual applied essay of around 4000 words during the course. Students will be assigned one of three specific topics during Teaching Week 2. The Applied Essay is worth a possible 35% of your total assessment.

Students will be asked to develop a practical marketing communications brief for marcomms suppliers/service providers that reflects the lessons of our text book and our lectures. The aim is to make a brand into the "big fish" of its market category.

An assessment guide is available to read at the end of this unit outline.

• Expectations in relation to the presentation of written work:

All written work to be submitted in typed format online in Microsoft *WORD* document format, 12pt Arial typeface, 1.5-spaced.

The assessment tasks fulfill and evaluate the stated learning outcomes of the unit by providing students with the opportunity [via a practical 4000 word individual – not group work - assignment] to prove to themselves and the lecturer that they are capable of drafting a marketing communications strategy that would in all likelihood be acceptable to a "real world" senior corporate executive as a means of becoming acknowledged category leader.

References to be in keeping with **Harvard** guidelines & Macquarie University guidelines as detailed on the student information website.

BESS INDIVIDUAL ASSIGNMENT COVER SHEET is required for all assignments, available for download from the website

http://www.businessandeconomics.mq.edu.au/faculty_docs/student_support/Individual_cover_sheet_new.pdf

 Work that is submitted late will lose 5 marks per day overdue, including weekends and holidays.

8.2.4 Final Examination 40%

The Final Examination of students encourages them to demonstrate their comprehensive understanding of the avoidance of conflict in the business-to-business buyer-seller relationship and the profitability of a collaborative selling approach.

- Exam date: Friday 18th of February, 2011.
- Exam duration 3 hours plus 10 minutes reading time.
- Format of exam: OPEN BOOK.
 Essay questions...select any 5 questions from a choice of 8. Answers should be around 400 words in length. Each question is valued at 8 marks.
- All students are <u>required to pass the final examination</u> to obtain a passing grade for the unit <u>irrespective of accumulated</u> marks.
- Digital/Electronic devices and Calculators, electronic language translation devices are permitted in the exam
- Dictionaries are permitted in the exam
- The Adam Morgan text book for this unit is permitted in the exam.
- Lecture notes (i.e. the PowerPoint slides provided on BlackBoard, including handwritten notes on them) are permitted in the exam.

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the **special consideration process is available at**

http://www.reg.mq.edu.au/Forms/APSCon.pdf

You are advised that it is Macquarie University policy not to set early or delayed examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, which is the final day of the official University examination period, and can attend the exam at the designated time and place.

8.3 Assessment weights

Early warning short essay quiz 15%

Final Examination 40%

In-lecture participation/journal 10%

Major Assignment 35%

All students are required to <u>pass the final examination</u> to obtain a passing grade for the unit.

<u>Lectures MKTG 802 Summer 2010-2011. Some weeks we suggest listening to 2 lectures at a time in the 10 week unit schedule.</u>

Lecture	Topics covered	Reading
Lec # 1 Listen in Week #1	Introduction to the course and its administration. Review the Major Assignment tasks. Examine the role of our textbook and its relevance to the Major Assignment. Explore the role of marketing communications in modern business.	Morgan Ch.13
Lec # 2 Listen in Week #2	Advertising: developing a brief that will produce advertising that works.	Trout; McKee
Lec # 3 Listen in Week #3	Public Relations: should it lead or follow? Is PR just free advertising or is it much more than that? Conducting product recalls. Managing Corporate reputation. Managing in a PR "crisis".	Ries
Lec # 4 Listen in Week #4	Ideas that "stick"why some ideas survive but others do not.	Heath
Lec # 5 Listen in Week #5	Value-based marketing and marcomms Rol.	Doyle

Lec # 6 Listen in Week #6 ALSO:	Word-of-mouth referrals: creating epidemics of demandthe most powerful advertising of all.	Gladwell
Listen in Week #6 Lec # 7	Sponsorships: how to manage them and how to acquire them.	Grey/ Skildum-Reid
Lec # 8 Listen in Week #7	Selling ideas and products on the internet.	Anderson
Lec # 9 Listen in Week #8 ALSO:	Media planning and buying: how much is enough?	Jones
Listen in Week #8 Lec # 10	Direct marketing B-to-B and B-to-C.	ВІУ
Lec # 11 Listen in Week #9	Conferences and conventions: coming face-to-face with the market place.	
Lec # 12 Listen in Week #10	What would <i>Google</i> do?	

Lec #13	Review and Revise for Final Examination.	

RELATIONSHIP BETWEEN ASSESSMENT AND LEARNING OUTCOMES

The objective of the major assignment is to encourage students to learn by applying the lessons of the lectures to an imagined 'real world' scenario and demonstrating to the teacher they comprehend the practicalities of conducting a marketing communications exercise.

The objective of the examination is to convince the lecturer that students have learned the lessons of the lectures and text book to the extent that they can demonstrate they can apply them to resolving problems or prove they can recall the basic rules and principles of the subject as taught.

Reflective journals maintained on the unit's Blackboard site provide students with early feedback on their whether or not they have fully understood the basic principles enunciated in lectures.

Personal involvement in discussion within our classroom and active maintenance of reflective journals can earn students up to 10 marks.

Assessments:

Marks in this unit will be allocated on the following basis -

♦	Final Examination	40%, (i.e. 40 marks)
♦	Early Warning Short Answer Quiz	20% (i.e. 20 marks)
♦	Major Individual Assignment	30% (i.e. 30 marks)
♦	Online & Reflective Journal	
	participation	10% (i.e. 10 marks)

All students are <u>required to pass the final examination</u> to obtain a passing grade for the unit, regardless of accumulated scores.

Word length of each form of assessment:

Major assignment...4000 words. Diagrams and illustrations are judged to be equivalent to 200 words.

More words are acceptable if students deem them necessary;

Examination...400 words per answer to essay questions.

- Due date for assignment: Monday 17th January, 2011 ONLINE.
 Marked work is due to be returned to students W/C 24th January 2011.
- Where students are to hand in their assignments: Online on unit BlackBoard.
- Expectations in relation to the presentation of written and/or oral work:

All written work to be submitted in typed "Word doc." format, 12pt Arial typeface, 1.5-spaced.

References to be in keeping with Harvard guidelines & Macquarie University guidelines as detailed on the student information website.

INDIVIDUAL ASSIGNMENT COVER SHEET is required for all assignments, available for download from this website http://www.efs.mq.edu.au/docs/student_support/Individual_cover_sheet.pdf

Work submitted late will be penalised at the rate of 5 marks per day

EXAMINATION

Exam date, time, location will be:

TBA in line with the university's Summer examinations timetable.

Exam duration: 3 hours, plus 10 minutes reading time...

- Format of exam: essay questions. Answers to be approximately 400 words in length. Students may choose to answer any 5 of a choice of 8 questions. Each question is worth 8 marks maximum.
- OPEN BOOK format: Morgan text book plus copies of the lecture PowerPoint slides with handwritten notes are permitted in the examination room.
- Policy on whether a pass in the exam is required for a pass in the unit irrespective of accumulated marks: All students are required to pass the final examination to obtain a passing grade for the unit.
- Policy on calculators: Calculators, PDAs, cell phones, language translation machines and other electronic aids are NOT permitted in the exam.
- Policy on dictionaries: Dictionaries are NOT permitted in the exam

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption.

In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available at

http://www.reg.mq.edu.au/Forms/APSCon.pdf

You are advised that it is Macquarie University policy not to set early or delayed examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching

semester, which is the final day of the official University examination period, and can attend the exam at the designated time and place.

STUDENT SUPPORT SERVICES

Macquarie University provides a range of Academic Student Support Services. Details of these services can accessed at

http://www.student.mq.edu.au

Academic Honesty (and Submission to Turnitin.com)

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- all academic work claimed as original is the work of the author making the claim
- all academic collaborations are acknowledged
- academic work is not falsified in any way
- when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty can be found in the Macquarie University Academic Honesty Policy at

http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

The University defines plagiarism in its rules: "Plagiarism involves using the work of another person and presenting it as one's own." Plagiarism is a serious breach of the University's rules and carries significant penalties. You must read the University's practices and procedures on plagiarism. These can be found in the Handbook of Undergraduate Studies or on the web at: http://www.student.mq.edu.au/plagiarism/

The policies and procedures explain what plagiarism is, how to avoid it, the procedures that will be taken in cases of suspected plagiarism, and the penalties if you are found guilty. Penalties may include a deduction of marks, failure in the unit, and/or referral to the University Discipline Committee.

Referencing Guide

refer to http://www.lib.monash.edu.au/tutorials/citing/harvard.html

the 'In-Text' or Harvard method - Referencing is a system that allows you to acknowledge others' contribution to your writing. Whenever you use ANY words, ideas or information from ANY source in your assignments, you must reference those sources. There are different ways of referencing. This write-up describes the Harvard method.

Special consideration

The University is committed to equity and fairness in all aspects of its learning and teaching. In stating this commitment, the University recognises that there may be circumstances where a student is prevented by unavoidable disruption from performing in accordance with their ability. A special consideration policy exists to support students who experience serious and unavoidable disruption such that they do not reach their usual demonstrated performance level. The policy is available at:

http://www.mg.edu.au/policy/docs/special_consideration/procedure.html

GRADES

Academic Senate has a set of guidelines on the distribution of grades across the range from fail to high distinction. Your final result will include one of these grades plus a standardised numerical grade (SNG).

On occasion your raw mark for a unit (i.e., the total of your marks for each assessment item) may not be the same as the SNG which you receive. Under the Senate guidelines, results may be scaled to ensure that there is a degree of comparability across the university, so that units with the same past performances of their students should achieve similar results.

It is important that you realise that the policy does not require that a minimum number of students are to be failed in any unit. In fact it does something like the opposite, in requiring examiners to explain their actions if more than 20% of students fail in a unit. The process of scaling does not change the order of marks among students. A student who receives a higher raw mark than another will also receive a higher final scaled mark.

For an explanation of the policy see http://senate.mq.edu.au/rules/Guidelines2003.doc or http://senate.mq.edu.au/rules/detailedguidelines.doc

GRADING APPEALS AND FINAL EXAMINATION SCRIPT VIEWING

If, at the conclusion of the unit, you have performed below expectations, and are considering lodging an appeal of grade and/or viewing your final exam script please refer to the following website which provides information about these processes and the cut off dates in the first instance. Please read the instructions provided concerning what constitutes a valid grounds for appeal before appealing your grade.

http://www.businessandeconomics.mq.edu.au/for/new_and_current_students/undergraduate/admin_central/grade_appeals.

STUDENT SUPPORT SERVICES

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at http://www.student.mg.edu.au.

IT Conditions of Use

Access to all student computing facilities within the Faculty of Business and Economics is restricted to authorised coursework for approved units. Student ID cards must be displayed in the locations provided at all times.

Students are expected to act responsibly when utilising University IT facilities. The following regulations apply to the use of computing facilities and online services:

- Accessing inappropriate web sites or downloading inappropriate material is not permitted. Material that is not related to coursework for approved unit is deemed inappropriate.
- Downloading copyright material without permission from the copyright owner is illegal, and strictly prohibited. Students detected undertaking such activities will face disciplinary action, which may result in criminal proceedings.

Non-compliance with these conditions may result in disciplinary action without further notice.

Students must use their Macquarie University email addresses to communicate with staff as it is University policy that the University issued email account is used for official University communication.

Grade

Assessment and Feedback Marking Guide

Assessment Task: Specialist Topic Marketing Essay

Unit Code: MKTG802

Student Name:

Assessor Name: Date:

Assessed Unit Learning Outcome(s)

Primary Learning Outcomes:

- Critically analyse, discuss, and evaluate the literature on marketing topics in relation to the relevant theories (learning outcome 6)
- Demonstrate use of written skills to integrate key marketing theoretic concepts and to create
 a coherent and theoretically rigorous argument (learning outcome 11)
- Use secondary research skills to collect, collate and integrate scholarly peer reviewed journal opinion on applied marketing topics (learning outcome 12)

Secondary Learning Outcomes:

- Outline the scope of marketing and recognise marketing as an organisation-wide philosophy (learning outcome 1)
- Appreciate the role of marketing in business and understand that marketing begins and ends with the customer (learning outcome 2)
- Assess the marketing environment and understand its impact upon key theoretic marketing principles including product, pricing, place and promotion (learning outcome 3)
- Understand and evaluate the differences between marketing a product versus a service (learning outcome 4)
- Apply marketing techniques and theories to develop creative solutions to marketing problems (learning outcome 5)

General Standards as Applied to this Assignment

High Distinction 85-100%	 The student demonstrates the competencies in Distinction standard and in addition demonstrates; Insightful and comprehensive identification and discussion of key scholarly literature concerning the specialist marketing topic. Advanced understanding of the relevant marketing communications theory leading to defensible generalizations. Demonstrates capacity to use new insights to critically appraise literature, ideas and arguments, draws well-supported conclusions, and applies relevant theory. Uses creative examples, possible extensions, and applications of theory. The work has been written, referenced and presented to an exemplary, publishable, academic standard, and presents a compelling and effective argument/discussion.
Distinction 75-84%	 The student demonstrates the competencies in Credit standard and in addition; Demonstrates selectivity and uses judgement in determining the importance of readings and ideas. Develops a progressive, convincing, and clear argument throughout the work. Shows evidence of wide reading and synthesis of ideas. Demonstrates a comprehensive understanding of the relevant theory. Demonstrates capacity to evaluate and critically appraise literature, ideas and arguments, draw appropriate conclusions and apply relevant theory. The work has been written and presented to a high academic standard, and presents a coherent argument.

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	The student demonstrates the competencies in Pass standard, and in addition;		
<u>Credit</u> 65-74%	 Demonstrates the understanding of key marketing communications concepts, theories, and issues. Key literature in marketing communications identified and discussed. Demonstrates a sound understanding of relevant theory. 		
03 7470	 Demonstrates a sound capacity to appraise literature, ideas and arguments, to draw limited conclusions and apply relevant theory. 		
	 May sometimes lapse into description rather than providing analysis and evaluation. 		
	 Provides a satisfactorily structured, sourced, and referenced work which is clearly written and grammatically accurate in terms of spelling. Some significant improvements needed to meet a standard suitable for publication. Argument/discussion is credible. 		
	The student demonstrates the following;		
<u>Pass</u> 50-64%	 Most of the key marketing communications concepts, theories, and issues in the specialist marketing communications topic are identified and discussed. Conveys a basic understanding of the relevant theory. 		
<u>Conceded</u>	 The work demonstrates a limited capacity to appraise literature, ideas and arguments, draw appropriate conclusions and apply relevant theory. 		
<u>Pass</u>	 The work provides little or no evidence of critical analysis and may simply restate or describe. The work is not synthesised or integrated and lacks depth of analysis. 		
45-49%	Relies extensively on text, or limited readings providing little evidence of research. May demonstrate a narrow focus.		
	 The work is presented with sufficient coherence and clarity for the reader to understand the ideas and arguments being proposed. Improvements to writing such as structure, grammar and referencing are required to meet academic writing standards. Argument/discussion has some flaws. 		
	The student may demonstrate some or all of the following;		
<u>Fail</u>	 Has not identified key scholarly literature concerning the specialist marketing topic. Conveys little evidence of understanding of relevant theory. 		
0-44%	 The work conveys little evidence of the capacity to appraise literature, ideas and arguments, to draw appropriate conclusions and apply relevant theory. 		
	Demonstrates a failure to identify the issues.		
	Demonstrates a failure to answer the question or misinterprets the question.		
	 Does not provide evidence of the minimum scholarly reading requirements (6). The work demonstrates little understanding or appreciation of standards required 		
	for academic writing. Improvements in terms of clarity, grammar, spelling, quotations, referencing or presentation are required to achieve an acceptable standard. Argument/discussion is fundamentally flawed.		
	Assessment is not handed in on time.		
<u>General</u> Comments			
35			

Communication and Referencing

	Good	Need to	Comments
		improve	
Spelling			
Sentence			
Structure			
Punctuation			
Vocabulary			
Structure	П	П	
Referencing	П		
Word Yes Count		gination Yes	
count No] [
	_	No	