Unit code: MKTG 807
Unit Name: Business-to-Business Marketing

Second Semester, 2011

Department of Marketing & Management
MACQUARIE UNIVERSITY  
FACULTY OF BUSINESS AND ECONOMICS  
UNIT GUIDE  

Year and Semester: 2011 Semester 2  
Unit convenor: Associate Professor Hume Winzar  
Lecturer in Charge: Bob Miller  
Prerequisites: 24 credit points  
Credit points: Four  

Students in this unit should read this unit outline carefully at the start of semester. It contains important information about the unit. If anything in it is unclear, please consult one of the teaching staff in the unit.

ABOUT THIS UNIT  

The unit consists of a series of 13 lectures exploring the complexities of the buying and selling sides of modern business-to-business marketing.

This unit aims to develop an understanding of the business-to-business [B-2-B] marketing environment and the application of marketing practices to create the optimum environment for sales to be made from business-to-business.

These B-2-B markets include producers of goods and services, intermediaries, government, non-profit organisations, and any group who purchases and uses inputs to produce or resell goods and services.

This unit examines marketing strategies that will result in achieving the awareness, comprehension, sales response objectives and stable profitable relationships essential to continuity of commercial success of supplier organisations.

TEACHING STAFF  

Lecturer: Adjunct Prof. Robert (Bob) Miller (rob.miller@mq.edu.au; (0417208036)

Bob is an experienced professional marketing executive who was for many years General Manager, Marketing, for Toyota Motor Corporation in Australia. He has long experience in B2B marketing. Bob runs his own business consultancy in Newtown, so he is not on campus much outside teaching hours.
**CONSULTATION TIMES**

- Consultation time with Bob Miller after or prior to lectures.

- You are encouraged to seek personal guidance from Bob at any mutually convenient time or by telephone or on Blackboard. In special circumstances, an appointment may be made outside regular consultation hours.

- Students experiencing significant difficulties with any topic in the unit must seek assistance immediately.

**CLASSES**

**Lectures and Tutorials:** [http://www.timetables.mq.edu.au/](http://www.timetables.mq.edu.au/)

Classes will be conducted on Tuesdays in Room C5A313 2pm – 5pm.

- Medical certificates must be provided if you are not able to attend a class without incurring a penalty.

- Students are expected to arrive on time, and not to leave until the class ends.

- If you have a recurring problem that makes you late, or forces you to leave early, have the courtesy to discuss this with your lecturer/tutor.

- Students must be quiet during classes, unless of course when class participation is required.

- Mobile phones must be turned OFF and not simply set to 'silent'.

- Students who disturb or disrupt in lectures and tutorial class will be asked to leave.
PRIZES

- None

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

It will be assumed that you will have read the chapters assigned each week prior to attending lectures. The text covers some of the basic material and provides numerous examples.
4.1 Course resources/Prescribed Texts

Prescribed text
Title: Business Marketing: Connecting Strategy, Relationships, and Learning
Authors: Dwyer, Robert; Tanner, John
ISBN: 9780073529905
Publisher: McGraw-Hill Australia & New Zealand (available from Bookshop)

Recommended supplementary text is:

Recommended Journal Articles
Recommended web sites.

[www.draytonbird.com](http://www.draytonbird.com)
[www.whitepapersource.com](http://www.whitepapersource.com)
[www.theprimesolution.com](http://www.theprimesolution.com)
http://cob.jmu.edu/flahertb/merlot/spreadsheets/spreadsheetresources.html

### Other journals and publications of interest include the following:

<table>
<thead>
<tr>
<th>Marketing and Strategy Academic journals</th>
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<tbody>
<tr>
<td>Journal of Marketing</td>
<td>Australian Journal of</td>
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<tr>
<td>Management Journal of Marketing Research</td>
<td>Harvard Business Review</td>
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<tr>
<td>International Journal of Research in Marketing</td>
<td>Sloan Management Review</td>
</tr>
<tr>
<td>Journal of the Academy of Marketing Science</td>
<td>Business Horizons</td>
</tr>
<tr>
<td>Australasian Marketing Journal</td>
<td>Academy of Management</td>
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<tr>
<td>Studies Marketing Intelligence and Planning</td>
<td>Academy of Management</td>
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<tr>
<td>Review Long Range Planning</td>
<td>Strategic Management</td>
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<tr>
<td>Journal Industrial Marketing Management</td>
<td>Organisation Studies</td>
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<tr>
<td>Journal of Business Research</td>
<td>Strategic Change</td>
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<tr>
<td>Marketing Management</td>
<td>Academy of Management Executive</td>
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<td>European Journal of Marketing</td>
<td>Personnel Management</td>
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<tr>
<td><strong>Other publications</strong></td>
<td>Psychological Review</td>
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<td>The Economist</td>
<td>California Management</td>
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<tr>
<td>Review Fortune</td>
<td>Journal of Change</td>
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<tr>
<td>Management B&amp;T Weekly</td>
<td>Business Review Weekly</td>
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<tr>
<td>Australian Financial Review</td>
<td>The Australian</td>
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<tr>
<td>Sydney Morning Herald</td>
<td>Marketing Mag</td>
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**TECHNOLOGY USED AND REQUIRED**

- Students are required to learn how to use power point, word processing and Blackboard.

**UNIT WEB PAGE**

The web page for this unit can be found at: Blackboard [http://learn.mq.edu.au](http://learn.mq.edu.au)

**LEARNING OUTCOMES**

This unit aims to assist students to operate in a complex and often turbulent business-to-business context by analysing and evaluating the drivers of success in business markets. The focus of the unit is on those factors which produce successful long-term customer-supplier relationships and the drive to achieve strategic competitive advantage. It is an applied unit and makes extensive usage of case studies and analysis of real-world situations to show students how to apply the theories, tools and techniques in specific business-to-business contexts in creative and innovative ways.

The learning outcomes of this unit are to develop knowledge/skills to enable students to:

1. Assess the business-to-business marketing environment and understand its impact upon corporate culture.
2. Understand and evaluate different marketing techniques for gaining entry for your sales force to the offices of decision makers in large prospective customer enterprises.
3. Apply marketing techniques and theories to develop creative solutions to business marketing and sales problems.
4. Critically analyse, discuss, and evaluate the literature on business-to-business marketing in relation to the relevant theories.
5. Critically evaluate and reflect upon specific marketing decisions and marketing strategies through the use of applied questions and case study analysis.
6. Assess market business opportunities and to identify and present practical solutions to complex business marketing problems.
7. Demonstrate use of written skills to integrate key marketing theoretic concepts and to create a coherent and theoretically rigorous argument.
8. Use secondary research skills to collect, collate and integrate scholarly peer reviewed journal opinion on applied marketing topics.
9. Understand the firm’s business relations and networks and their impact on competitive advantage.
GRADUATE CAPABILITIES

We want our graduates to be capable of achieving the following;
   a) To be able to reason, question and analyse information
   b) To be able to integrate and synthesise learning and knowledge from a range of sources and environments
   c) To be able to critique constraints, assumptions, and limitations
   d) To be able to think independently and systematically in relation to scholarly activity in the workplace and in the world in general

In addition to the discipline based learning objectives above, Macquarie University also seek to develop the following 8 generic capabilities in our graduates in order to address the challenges, and to be effective, engaged participants in their world.

This unit contributes to this learning by helping student develop generic skills number 2, 3 and 4 below (in bold and italicised).

1. Critical, Analytical and Integrative Thinking
2. Problem Solving and Research Capability
3. Creative and Innovative
4. Effective Communication
5. Engaged and Ethical Local and Global citizens
6. Socially and Environmentally Active and Responsible
7. Capable of Professional and Personal Judgement and Initiative
8. Commitment to Continuous Learning

TEACHING AND LEARNING STRATEGY

The unit is taught by lecture and major assignment (individual, not group) engaging the topics taught in a practical real world scenario.

What is expected from students? Read in advance; follow current developments in the market place; be able to apply the lessons of the lectures (reflected in the lecture notes) to the major assignment; respond to questions raised during lectures; demonstrate enthusiasm for the subject; challenge the lecturer’s assumptions during lectures and explore opposing points of view.

You are expected to attend all lectures and to contribute to the discussions that are encouraged there. To make the best contribution, and to receive the greatest benefit from this unit, you are expected to be alert outside lectures for every-day applications of the business- to-business marketing principles discussed in lectures. Please refer to the schedule of learning activities by teaching week.
<table>
<thead>
<tr>
<th></th>
<th>Individual Assignment (25%)</th>
<th>Group Report &amp; Presentation (20%)</th>
<th>In-semester Test (15%)</th>
<th>Final exam (40%)</th>
<th>Total</th>
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<tbody>
<tr>
<td><strong>Description</strong></td>
<td>You should read textbook cases and literature carefully and come to class prepared to provide constructive input as the class works together to address the issues of the case. Write-up four cases identified with 2 from weeks 3-5 and 2 cases from weeks 9-12.</td>
<td>Each group will present a 4000 word case study in a tutorial. Marks for this project are made up of presentation (10%) and write-up (10%).</td>
<td>This quiz is 60 minutes held during Lecture #7. 40 multiple choice questions based on all material covered in weeks 1 to 5.</td>
<td>The duration of the exam is 3 hour plus 10 minutes held during the university’s exam period. 5 short essay questions from a choice of 8.</td>
<td></td>
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<tr>
<td><strong>Due date</strong></td>
<td>Weeks 2 – 13 In lectures</td>
<td>Week 9 All report documents plus printed power point presentation slides are due in session when presented, to be submitted to your lecturer.</td>
<td>Week #7 LECTURES.</td>
<td>Please check the exam timetable for location and time.</td>
<td></td>
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<p>| RELATIONSHIP BETWEEN ASSESSMENT AND LEARNING OUTCOMES |</p>
<table>
<thead>
<tr>
<th>Marking criteria/standards &amp; expectations</th>
<th>Individual Assignment (25%)</th>
<th>Group Report &amp; Presentation (20%)</th>
<th>In-semester Test (15%)</th>
<th>Final exam (40%)</th>
<th>Total</th>
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<tbody>
<tr>
<td>Students are expected to demonstrate argument, relevance, depth of analysis, clarity of expression.</td>
<td>Students must choose by week 2 a company listed on the Australian Stock Exchange top 200 companies focusing on business-to-business activities. Write a B2B marketing plan</td>
<td>This is an Early warning test to see if you have been studying.</td>
<td>Each of your 5 answers is expected to be a minimum of 400 words. You are expected to demonstrate insight into the whole unit’s lessons in your answers...relate one lecture to another as proof of your understanding of this subject.</td>
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<tr>
<td>Submission method</td>
<td>In class to lecturer</td>
<td>In class to lecturer</td>
<td>In LECTURE #7</td>
<td>n/a</td>
<td></td>
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<tr>
<td>Feedback</td>
<td>Verbal and written feedback will be given in Lectures and Tutorials in week 11.</td>
<td>Written feedback will be given before the final examination.</td>
<td>Feedback will be given after the mid-session break in lectures.</td>
<td>n/a</td>
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<tr>
<td>Estimated student workload (hours)</td>
<td>7 hours</td>
<td>30 hours</td>
<td>30 hours</td>
<td>30 hours</td>
<td>97 hours</td>
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<td>Learning outcomes assessed:</td>
<td>Individual Assignment (25%)</td>
<td>Group Report &amp; Presentation (20%)</td>
<td>In-semester Test (15%)</td>
<td>Final exam (40%)</td>
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<tr>
<td>1. Understand, evaluate marketing techniques for gaining entry for your sales force to the offices of decision makers in large prospective customer enterprises.</td>
<td>5%</td>
<td>10%</td>
<td>20%</td>
<td>35%</td>
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<td>2. Critically evaluate and reflect upon specific marketing decisions and marketing strategies through the use of applied questions and case study analysis.</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>10%</td>
<td>25%</td>
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<td>3. Demonstrate use of written skills to integrate key marketing theoretic concepts and to create a coherent theoretically rigorous argument.</td>
<td>5%</td>
<td>5%</td>
<td>10%</td>
<td>20%</td>
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<td>Graduate capabilities assessed:</td>
<td>Individual Assignment (25%)</td>
<td>Group Report &amp; Presentation (20%)</td>
<td>In-semester Test (15%)</td>
<td>Final exam (40%)</td>
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<tr>
<td>1. Problem solving &amp; analysis capability</td>
<td>5%</td>
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<td>5%</td>
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<td>2. Creative &amp; persuasive</td>
<td>5%</td>
<td>5%</td>
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<td></td>
<td>10%</td>
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<td>3. Effective communication</td>
<td>5%</td>
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<td>5%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>25%</strong></td>
<td><strong>20%</strong></td>
<td><strong>15%</strong></td>
<td><strong>40%</strong></td>
<td><strong>100%</strong></td>
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• Students may only sit for the In-semester test once. Failure to sit for this test will result in a zero grade. Students will only be given special consideration for non-attendance under exceptional circumstances, supported by documentary proof (e.g., medical certificates).

• Students who failed their In-semester test will be counselled as an early warning that they have to work harder.

• Late submissions of assignments (up to 24 hours) will be penalised at 50% of the grade.

Examinations

A final examination is included as an assessment task for this unit to provide assurance that:
   i) the product belongs to the student and
   ii) the student has attained the knowledge and skills tested in the exam.

A 3-hour final examination for this unit will be held during the University Examination period. The University Examination period in Second Half Year 2011 is from 14 November to 2 December. You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations [http://www.timetables.mq.edu.au/exam](http://www.timetables.mq.edu.au/exam)

Successful completion of the unit may be conditional on a satisfactory assessment in the final exam.

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available at [http://www.reg.mq.edu.au/Forms/APSCon.pdf](http://www.reg.mq.edu.au/Forms/APSCon.pdf)

If a Supplementary Examination is granted as a result of the Special Consideration process, the examination will be scheduled after the conclusion of the official examination period. The Macquarie university examination policy details the principles and conduct of examinations at the University. The policy is available at: [http://www.mq.edu.au/policy/docs/examination/policy.htm](http://www.mq.edu.au/policy/docs/examination/policy.htm)

**ACADEMIC HONESTY**

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:
• all academic work claimed as original is the work of the author making the claim
• all academic collaborations are acknowledged
• academic work is not falsified in any way
• when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty can be found in the Macquarie University Academic Honesty Policy at
http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

**GRADES**

Macquarie University uses the following grades in coursework units of study:

HD - High Distinction  
D - Distinction  
CR - Credit  
P - Pass  
F - Fail

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy which is available at:

**GRADING APPEALS AND FINAL EXAMINATION SCRIPT VIEWING**

If, at the conclusion of the unit, you have performed below expectations, and are considering lodging an appeal of grade and/or viewing your final exam script please refer to the following website which provides information about these processes and the cut off dates in the first instance. Please read the instructions provided concerning what constitutes a valid grounds for appeal before appealing your grade.

http://www.businessandeconomics.mq.edu.au/for/new_and_current_students/undergraduate/admin_central/grade_appeals

**SPECIAL CONSIDERATION**

The University is committed to equity and fairness in all aspects of its learning and teaching. In stating this commitment, the University recognises that there may be circumstances where a student is prevented by unavoidable disruption from performing in accordance with their ability. A special consideration policy exists to support students who experience serious and unavoidable disruption such that they do not reach their usual demonstrated performance level. The policy is available at:
http://www.mq.edu.au/policy/docs/special_consideration/procedure.html

**STUDENT SUPPORT SERVICES**

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at http://www.student.mq.edu.au.
Guidance on assignments

Case Studies (25%) Cases 1-3 = 6% each and case 4 = 7%

The cases facilitate the discussion of marketing problems during the lectures. You should read these cases and literature carefully and come to class prepared to provide constructive input as the class works together to address the issues of the case.

Requirements:

- Each student must complete the write-up of four of the cases identified with 2 from weeks 3-5 and 2 cases from weeks 9-12
- Each case write-up should consist of maximum five (5) pages excluding tables and figures and should address the questions raised.
- A BESS INDIVIDUAL ASSIGNMENT COVER SHEET is required each case study/literature review available for download from the BESS website http://www.businessandeconomics.mq.edu.au/faculty_docs/student_support/Individual_cover_sheet_new.pdf
- Expectations in relation to the presentation of written work: All written work to be submitted in typed format on A4 white paper, using only one side of the sheet, 12pt Times Roman typeface, single-spaced. Assignment to be contained securely in a ring or clip binder.
- Referencing: You must prepare and present all written work associated with your Assessment Tasks in accordance with the requirements of the Harvard Referencing System: refer to http://www.lib.monash.edu.au/tutorials/citing/harvard.html
Case study write-ups must be handed in at the start of the class in which the case will be discussed and emailed to your lecturer at-least 24 hours before the beginning of class. These cases will be graded based on the following criteria

- **Assessment Criteria:** Each case analysis or literature critique will be assessed using the following criteria:
  - Expression (spelling, syntax, grammar)
  - Description (accurate, coherent, unambiguous)
  - Argument (valid, logical, reasonable, powerful)
  - Relevance and Depth (with respect to each question)
  - Research (demonstration of effective use of relevant literature)
Written case study write-ups which, in the opinion of the lecturer/tutor, employ disproportionately poor grammar and are poorly structured and written, and poor referencing will be assigned a grade that is one-letter lower than would otherwise be assigned.

**Week 3: - Market Opportunities**
*CASE ANALYSIS 1* - Text: Dwyer & Tanner - Business Marketing Chapter 5
Answer Both the Short Cases: 5.1 Gleason Printing and
5.2 Hi-Test: page 152

**Week 4: Partnerships and Alliances and Co-operative Strategies**
*CASE ANALYSIS 2* -
Text: Dwyer & Tanner - Business Marketing
Case: Calox Machinery Corporation (A) & (B): pp 509-519

**Week 5: - Sales Management and Alternative Selling Approaches**
*CASE ANALYSIS 3* - Dwyer & Tanner - Business Marketing Chapter 13 -
Answer Both the Short Cases: 13.1 Contemporary Technologies and
13.2 Jackson Timers and Controls: p394

**Week 9: Integrated Marketing Communications**
*CASE 4 ANALYSIS* - Text: Dwyer & Tanner - Business Marketing
Case: Text: Pfizer Inc. Animal Health Products (B) Industry Downturns and marketing Strategy, pp 593-601

**Week 10 - One to one Media**
*CASE 5 ANALYSIS* - Text: Dwyer & Tanner - Business Marketing Chapter 12
Case:12.1 Direct Marketing the NanoV, p361:

**Week 12: Evaluating Marketing Efforts**
*CASE 6 ANALYSIS* - Text: Dwyer & Tanner - Business Marketing Chapter 16 -
Answer Case 16.1 Has the Fat Lady Sung? and Case 16.2 Centerberg Courier Strives for Relevance: p 500

**Applied Case Study Group Assessment 20%**

Students are required to complete a group applied case study assignment of around 4000 (+/-5%) words during the course. Students must choose by week 2 a company listed on the Australian Stock Exchange top 200 companies focusing on business-to-business activities. The Applied case study project is worth a possible 25% of your total assessment.
The analysis must demonstrate an understanding of the (a) **Nature of the Industry, Market, and Buyer Behaviour** (b) **The Organization** and (c) **A Plan of Action** including the potential to develop ‘blue-ocean’ strategies for that organisation. Essentially this means that you will be asked to develop a practical business-to-business marketing plan that reflects the lessons of our text book and our lectures. An assessment guide is available to read at the end of this unit outline.

Your essay must be submitted in three stages:

**STAGE 1: Week 2** - Submit in the lecture a team agreement form defining the responsibilities and obligations of each team member as the group assignment progresses.

**STAGE 2: Week 9** - Submit hardcopy to lecturer in CLASSROOM C5A 313 on Tuesday October 11, at 2pm.

Submissions received after the deadline will lead to an automatic 5 mark per day deduction out of the total possible 30 marks for the assessment piece.

You will be required to complete a confidential assessment of your own contribution as well as the contribution of other members of your group to the report and presentation. See Appendix 1

Please note that your applied essay must include the following:

- Cover sheet with student name, student ID number, tutorial/class enrolment number, tutorial day and time

Any essay not containing a student cover sheet will not be marked.

- Expectations in relation to the presentation of written and/or oral work:
  
  All written work to be submitted in typed format on A4 white paper, using **only one side** of the sheet, 12pt Times Roman typeface, 1.5-spaced. Assignment to be contained securely in a ring or clip binder.
The assessment tasks fulfil and evaluate the stated learning outcomes of the unit by providing students with the opportunity [via a practical 4000 word group work - assignment] to prove to themselves and the lecturer that they are capable of drafting a B-to-B marketing strategy that would in all likelihood be acceptable to a “real world” senior corporate executive as a means of creating a sale and thereby a loyal customer. The report must also demonstrate how marketing theory covered during the course has been incorporated into your Report (citing appropriate references). It is likely that your team will need to conduct both primary (i.e. interviews/observation/surveys) and secondary research to support your case study. Secondary research only (i.e. industry studies, abs data, etc) case studies will score relatively low marks. This means that your group will need to thoroughly investigate the organization both from a theoretical and a practical perspective.

Structure of the Case Study
Report

A. Executive Summary - 5% marks

B. Nature of the Industry, Market, and Buyer Behaviour – 25% of marks

1. What is the nature of the industry structure, conduct, and performance?
2. Who are the competitors, and what are their strengths and weaknesses?
3. How do consumers buy (why, where, when, how) in this industry or market?
4. Can the market be segmented? How? Can the segments be quantified?
5. What are the requirements for success in this industry?

C. The Organization – 20% of marks

1. What are the organization’s mission, objectives, and distinctive competency?
2. What is its offering to the market? How can its past and present performance be characterized? What is its potential?
3. What is the situation in which the manager or organization finds itself?
4. What factors have contributed to the present situation?
5. What are its financial, human, and material resources?
6. What is the “fit” between it and its environment based on the SWOT?

D. A Plan of Action – 35% of marks

1. What emerging strategies, Blue-Ocean Strategies and actions are available to the firm based on the situation analysis?
2. What are the costs and benefits of action in both qualitative and quantitative terms?
3. Is there a disparity between what the organization wants to do, should do, can do, and must do?
E. Formulating the Case Analysis – 15% of marks

1. What will be the buyer, trade, and competitive response to each course of action?
2. How will each course of action satisfy buyer, trade, and organization requirements?
3. What is the potential profitability of each course of action?
4. Will the action enhance or reduce the organization's ability to compete in the future?
5. What is the best course of action to pursue?
When developing A Plan of Action and Formulating the case Analysis possible emerging strategies: Examples are:

experiences marketing, viral marketing, Blue Ocean Strategy and its various techniques,
cause related marketing (social marketing), corporate social responsibility & ethical marketing, green marketing, guerrilla marketing, niche marketing, neural marketing, relationship marketing, internet search marketing, ambush marketing, affinity marketing, affiliate marketing, peer to peer marketing, Web 2.0, word of mouth, blogging, product placement, podcasting, social media, event marketing, resource-based theory, relationship marketing, franchising, strategic alliances, employer/employee branding, outsourcing, private label branding, internal marketing.

When completing analysis of sections B & C of the Group Report select appropriate models, tools and techniques: Examples are:

Market orientation, PESTEL analysis, Porter’s Diamond Model for Competitive Advantage, Porter’s 5 Forces Model, industry evolution models, mapping competitive positions, market scanning, competitor analysis, industry systems analysis, scenario analysis, strategic group analysis, business models, BCG Matrix Portfolio Analysis, GE Matrix of Portfolio Analysis, SWOT, Delphi Technique, shareholder value analysis, cost/benefit analysis, benchmarking, core competencies, buyer decision models, cognitive dissonance (part of consumer behaviour), hierarchy of effects model, customer lifetime value, customer satisfaction measurement, cultural dimensions theory (Hofstede), attribution theory (Fritz Heider), theory of planned behaviour (Icek Ajzen), Ansoff matrix, Miles and Snow strategic approaches, product life cycle, Servqual, new product diffusion models (e.g. Bass), value chain analysis, the service strategy blueprint, new product pricing techniques, balanced scorecard, process theories of organisational development and change (Van De Van & Poole 1995).

You must prepare and present all written work associated with your Assessment Tasks in accordance with the requirements of the Publication Manual of the American Psychological Association. For a summary and examples of the key APA guidelines, see: http://www.bedfordstmartins.com/online/cite6.html

For a summary of the key issues that must be addressed in order to do so see the program’s Writing Guide.

References to be in keeping with APA guidelines & Macquarie University guidelines as detailed on the student information website.

BESS GROUP ASSIGNMENT COVER SHEET is required for all assignments, available for download from the BESS website

www.businessandeconomics.mq.edu.au/faculty.../Group_cover_sheet.pdf

☐ Work that is submitted late will lose 5 marks per day overdue, including weekends and holidays.
**Assessment Criteria:**

The Written Report will be assessed using the following criteria:
- Expression (spelling, syntax, grammar)
- Description (accurate, coherent, unambiguous)
- Argument (valid, logical, reasonable, powerful)
- Relevance and Depth (with respect to each question)
- Research (demonstration of effective use of relevant literature)

Written reports which, in the opinion of the lecturer/tutor, employ disproportionately poor grammar and are poorly structured and written, and poor referencing will be assigned a grade that is one-letter lower than would otherwise be assigned.
<table>
<thead>
<tr>
<th>Lecture Date</th>
<th>Topic</th>
<th>Readings/ Specific Tasks/ Tutorials</th>
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| Week 1, 2 August | **Introduction to Business Marketing**  
☐ Course Assessment  
☐ Overview Subject Outline | Text: Dwyer & Tanner - Business Marketing Chapter 1 & 2  
**Form Groups** (max 4) for Group Case Study and Group Project |
| Week 2, 9 August | **The Business Market: Buyer Behaviour**  
The Tendering Process  
Buyer Behaviour Chapter 4  
**STAGE 1: Team Agreement for Group Applied Case Study Project** |
| Week 3, 16 August | **Segmenting the Business Market and Estimating Segment Demand** | Text: Dwyer & Tanner - Business Marketing Chapter 5 & 6  
**CASE ANALYSIS 1**  
Text: Dwyer & Tanner - Business Marketing Chapter 5 - Answer Both the Short Cases  
Gleason Printing and Hi-Test: page 152 |
| Week 4, 23 August | **Partnerships and Alliances and Co-operative Strategies** | **CASE ANALYSIS 2**  
Text: Dwyer & Tanner - Business Marketing Case: Callox Machinery Corporation (A) & (B) : pp 509-519 |
| Week 5, 30 August | **Sales Management and Alternative Selling Approaches** | **CASE ANALYSIS 3**  
Dwyer & Tanner - Business Marketing Chapter 13 - Answer Both the Short Cases:  
Contemporary Technologies and Jackson Timers and Controls pp394-395 |
| Week 6, 6 September | **Developing and Managing Products: What Do Customers Want?** | Text: Dwyer & Tanner - Business Marketing Chapter 8 |
| Week 7, 13 September | **Business Marketing Channels: Partners in Customer Service and Supply Chain Management** | Text: Dwyer & Tanner - Business Marketing Chapter 9  
**SHORT ESSAY QUIZ IN LECTURE** |
<table>
<thead>
<tr>
<th>Week 8, 4 October</th>
<th>Weaving Marketing into the Fabric of the Firm</th>
<th>Text: Dwyer &amp; Tanner - Business Marketing Chapter 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 9, 11 October</td>
<td>Integrated Marketing Communications, Communicating with the Market: Advertising, Public Relations, and Trade Shows</td>
<td>Text: Dwyer &amp; Tanner - Business Marketing Chapter 10 and 11</td>
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<td><strong>CASE 4 ANALYSIS</strong> Text: Dwyer &amp; Tanner - Business Marketing Case: Text: Pfizer Inc. Animal Health Products (B) Industry Downturns and marketing Strategy, pp 593-601</td>
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<td><strong>FEEDBACK SESSION ON GROUP APPLIED CASE STUDY PROJECT</strong></td>
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<td>Week 10, 18 October</td>
<td>One to One Media and E Marketing</td>
<td>Dwyer &amp; Tanner - Business Marketing</td>
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<td><strong>CASE 5 ANALYSIS</strong> Text: Dwyer &amp; Tanner - Business Marketing Chapter 12</td>
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<td></td>
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<td>Case:12.1 Direct Marketing the NanoV, p361</td>
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<tr>
<td>Week 11, 25 October</td>
<td>Pricing, Customer Retention and Maximization,</td>
<td>Text: Dwyer &amp; Tanner - Business Marketing Chapter 14 and 16</td>
</tr>
<tr>
<td>Week 12, 1 November</td>
<td>Evaluating Marketing Efforts</td>
<td><strong>CASE 6 ANALYSIS</strong> Text: Dwyer &amp; Tanner - Business Marketing Chapter 16 - Answer Case 16.1 Has the Fat Lady Sung? and Case 16.2 Centerberg Courier Strives for Relevance: p 500</td>
</tr>
<tr>
<td>Week 13, 8 November</td>
<td>Review all course topics and prepare for examination.</td>
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</table>

Mid Semester Break - Monday 19 September to Friday 30 September 2011
MKTG807 B-2-B MARKETING GROUP PROJECT 2011
Team Agreement/Group Project Formation

In order to encourage commitment on the part of all group members, each team member will sign this Team Agreement which defines how the group will operate during the conduct of the Group Assignment. Each member of the group is to sign below to indicate that they will abide by the conditions of the agreement as set out below.

Tutor Name: __________________________ Group No: _____ Date: 
Tutorial Time_______ Company ______________________________________

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Student Name</th>
<th>Email</th>
<th>Signature</th>
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1. Team Leader: __________________________ Mobile: _______________

2. Manage Meetings: Time
   Required/When/Where/Frequency?

   _________________________________________________________________

3. Measure Performance? – Meeting deadlines, grammar,
   etc
   _________________________________________________________________

4. Team Goal(s)? HD, D, equal workload, attend all meetings, etc
   _________________________________________________________________

5. Resolve problems/conflict/lack of co-operation/disruptive behaviour, etc?
   _________________________________________________________________

6. Team Members Obligations (e.g. attend meetings on time; do all assignments on schedule; avoid personal conflict; allow free flow of ideas; listen to everyone; take personal responsibility for outcomes; inform people of decisions; make a file note after every meeting of future action steps and responsibility, help other team members to build their skills

   _________________________________________________________________

7. How to share the workload?
   _________________________________________________________________

8. Quality Audit? (E.g. grammar, referencing, meeting of assignment requirements, layout, etc)
   _________________________________________________________________
MKTG807 B-2-B MARKETING GROUP PROJECT 2011
CONFIDENTIAL STUDENT EVALUATION OF MEMBER
PARTICIPATION

In order to encourage equal participation on the part of all group members, each
group will complete and turn in an evaluation of the group member. This evaluation
will indicate the percentage of contribution of group members to the group’s over-all
performance in the group assignment. Use the
following format:

Lecturer
Project Group No____ Date: __________________
Group ____________________________ Project ____________________________
Mark

Each student should give each group member (including themselves) a
participation mark out of 100%. Individual marks are calculated by multiplying the paper grade by the
percentage awarded by peers. For example, if Joe Black was awarded 90% for his
contribution to the assignment and his group received 36 out of 40 points for the project,
Joe’s individual mark would be 32.4%. Another student, awarded 100%, would receive 36
points.

Students can give each of the group members 100%. If this is done, each student
receives the mark that was awarded to the total project (in the above example, 36
points). No student should receive 0% unless the student really did nothing to
contribute to the completion of the project (for example, did not go to meetings, did
not complete assigned tasks, and did not contribute to the conceptualisation of the
project).

<table>
<thead>
<tr>
<th>Student Name</th>
<th>% Participation</th>
<th>Individual Mark</th>
<th>Signature</th>
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In completing this form you should take into
account:
1. Willingness of the individual to carry out jobs
   assigned
2. Ability of the individual to meet
deadlines
3. Co-operation with other team
   members
4. Quality of the individual’s work