ECON110
Macroeconomic Principles

Semester 1, 2012
Students in this unit should read this unit guide carefully at the start of semester. It contains important information about the unit. If anything in it is unclear, please consult one of the teaching staff in the unit.

**ABOUT THIS UNIT**

- ECON110 *Macroeconomic Principles* is an elective introductory course in Economics, which focuses on the study of the economy *as a whole*, that is the economy seen as a set of markets related to each other, rather than on the features characterising the equilibrium in an individual market (e.g. the market for shoes);

- The topics covered in this course include gross domestic product (GDP), savings, unemployment, inflation, money, the balance of payments, the exchange rate, fiscal and monetary policy;

- At the end of this course, you should be able to:
  - (1) apply the main model used by economists to represent the economy (aggregate supply-aggregate demand);
  - (2) identify the forces that determine the equilibrium level of output, employment, inflation, interest rates, the exchange rate, and their movements;
  - (3) analyse and predict the effect of shocks to supply and/or demand;
  - (4) understand purpose and effects of active fiscal and monetary policy.

**SOME SUGGESTIONS TO SUCCEED IN ECON110**

1. Try to attend your lectures and tutorials even if attendance is not compulsory
2. Do your tutorial exercises before attending the tutorial
3. Don’t let lecture material and tutorial problems build up.
4. Do not be afraid to ask questions in either lectures or tutorials. Consult your lecturer if questions remain
5. Try to work in group

**TEACHING STAFF**

MACQUARIE UNIVERSITY
FACULTY OF BUSINESS AND ECONOMICS
UNIT GUIDE

Year and Semester: First semester, 2012
Unit convenor: A/Prof. Massimiliano Tani
Prerequisites / Co-requisites: None
Credit points: 3
**Unit Convenor**
Massimiliano Tani  
E4A  
442  
9850 8499  
max.tani@mq.edu.au

**Unit Administrador – Tutor in charge**
Craig MacMillan  
E4A  
427  
9850 7290  
craig.macmillan@mq.edu.au

**CONTACTING STAFF**

Students will be notified of staff consultation hours during the first tutorial in week 2. The consultation timetable will also be made available in the unit’s website. **Full-time members of staff will be available for two hours per week to conduct consultations on a drop-in basis.** Tutors may also be available for consultation.

You are encouraged to seek help from a staff member teaching on this unit during their regular consultation hours. In special circumstances, an appointment may be made outside regular consultation hours. Staff will not conduct any consultations by e-mail. Please note however that staff will only answer emails sent from official Macquarie University email accounts. You may, however, phone staff during their consultation hours.

Students experiencing significant difficulties with any topic in the unit are strongly encouraged to seek assistance immediately.

**CLASSES**

Classes in ECON110 are composed of lectures and tutorials. Unit materials are learnt by attending lectures and tutorials and through independent learning. The lectures provide a general overview of the topics highlighting a number of concepts and techniques and tutorials complement lectures by providing opportunities to further explore all relevant concepts and techniques.

**LECTURES**

Students should attend a two-hour lecture every week. Lecture slides will be available prior to the lectures, the Friday of the week before the lectures, at the unit’s Web site. The lecture will also be available via ilecture after the last lecture of the week.

**TUTORIALS**

Each student must register for a tutorial. There will be a one-hour tutorial each week from weeks 2 to 13. Students must finalise their tutorial enrolment by end of Week 2.
The timetable for classes for ECON110 is on the University web site at: http://www.timetables.mq.edu.au/. Tutorial changes can ONLY be made through e-student. Students wishing to change tutorial times should log onto e-student and enrol in a class where there is a vacancy. All questions of an administrative nature in respect of tutorial allocation should be addressed to the Unit Administrator. Other staff members will not deal with tutorial changes.

Students should try to attend all tutorials in this unit, though attendance is not mandatory. Please remember that class tests carried out during the tutorials contribute up to 10% of your final mark (see assessment below).

Remember also that your tutor is your first reference point to clarify the material and answer your questions. Tutors are always very happy to help you with any problems you may be having. Make sure you ask questions during the tutorial time – that is what it is for. You will be surprised how many other people in the room had the same question in mind and just weren’t brave enough to ask!! If it is something that can’t be solved during the tutorial hour, go and see your tutor during his/her consultation times. It is good to get problems sorted out as they occur, rather than wait until the last minute when it may be too late.

Absences
1) Students who are absent during an assessment or the final exam and, as a consequence, cannot complete unit requirements, must apply for Special Consideration.

The full policy is located at: http://www.mq.edu.au/policy/docs/special_consideration/policy.html
The form is available at: http://www.reg.mq.edu.au/Forms/APSCon.pdf

2) Students who, for whatever reason, find themselves in serious difficulties in relation to university studies are strongly encouraged to inform their tutor of their situation and how it is affecting them. You don’t have to go into personal details if that is not your wish; just outline the facts of the case so that the tutor is aware that a problem exists. It is much better to do this while the difficulties are occurring rather than afterwards.

Many of you, moreover, might face personal crises of one sort or another during your university career. These might occur in your first year. If you desire professional assistance of any kind with your personal problems, you are strongly encouraged to consult one of the helpful people at the University Counseling and Health Services, all of whom have experience with a very wide range of situations. This service is free.

PRIZES
The Westpac Macroeconomics Prize

Open to all students proceeding to the degree of Bachelor. It is awarded for proficiency in this unit.

**REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS**

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>This book covers the entire content of the unit.</td>
</tr>
</tbody>
</table>

The required text can be purchased from the Macquarie University Co-op Bookshop. They are also available at the Macquarie Library.

**TECHNOLOGY USED AND REQUIRED**

Slide presentations will be streamlined through iLecture and are posted on iLearn.

**UNIT WEB PAGE**

- Course material is available on the learning management system (iLearn)
- The web page for this unit can be found at: http://ilearn.mq.edu.au/course/view.php?id=714
- The following information will be available on iLearn:
  - Unit Outline
  - Announcements
  - Lecture slides
  - iLecture
  - Information on Assessments
  - Staff consultation hours and contact details

You are strongly encouraged to regularly visit the website and use it as a resource centre to assist with your learning.

**LEARNING OUTCOMES**

The learning outcomes of this unit are:

1. to identify, recognise and illustrate economic concepts and models that represent the economy as a whole;
2. to understand the drivers of demand and supply, and the consequences of changes, in a variety of markets such as the market for savings and investments, the labour market, the goods market, the money market, and the foreign exchange market, and their inter-relations;

3. to understand the instruments available to the government and the central bank to actively manage the economy in the short-run, and how they are, or can be, applied;

4. to analyse, evaluate and recommend solutions to problems or sudden changes that affect the economy around us.

**GRADUATE CAPABILITIES**

In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop the capabilities the University's graduates will need to develop to address the challenges, and to be effective, engaged participants in their world.

Through these **Learning Outcomes**, this unit contributes to the development of the following **Graduate Capabilities**:

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>MQ Graduate capabilities which the unit contributes to explicitly</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Discipline Specific Knowledge and Skills</td>
</tr>
<tr>
<td>2, 3, 4</td>
<td>Problem Solving and Research Capability</td>
</tr>
<tr>
<td>3, 4</td>
<td>Engaged and Ethical Local and Global citizens</td>
</tr>
<tr>
<td>4</td>
<td>Creative and Innovative</td>
</tr>
<tr>
<td>2, 3, 4</td>
<td>Capable of Professional and Personal Judgement and Initiative</td>
</tr>
</tbody>
</table>

**LEARNING AND TEACHING ACTIVITIES**

The teaching strategy in ECON110 recognises that students learn independently and **assume responsibility** for the learning process and with academic integrity. The teaching philosophy is articulated as follows:

**Lectures – large group learning (2 hour each teaching week)**

*Lectures are intended to provide an overview of basic macroeconomic theory and applications.*

**Independent learning – learning by doing (about 6 hours each teaching week and 9 hours each week during the 2-week mid-semester recess)**

*ECON110 relies heavily on independent learning where students read the relevant chapter, revise the lecture notes, prepare answers to the pre-set tutorial questions, and possibly extend themselves by doing additional reading, questions, exercises and problems.*
Tutorials – small group learning (1 hour each teaching week beginning in Week 2)

Tutorials constitute a critical learning experience of this unit and students should attend them. The tutor will facilitate a highly student-centred discussion of answers to pre-set tutorial questions and problems. A tutorial is also an active forum to discuss with the tutor and the other students difficulties you encountered when preparing for the pre-set tutorial questions. Ask your tutor questions and further guidance on how to approach questions.

Research and Practice (Delete those not applicable)

- This unit gives you practice in applying research findings in your assignments
- This unit gives you opportunities to conduct your own research

Relationship between Assessment and Learning Outcomes

The total mark for ECON110 is calculated as follows:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weighting</th>
<th>Type</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) In-class test 1</td>
<td>10%</td>
<td>Individual</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>2) In-class test 2</td>
<td>20%</td>
<td>Individual</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>3) In-class tutorial tests (total: 5)</td>
<td>2% each: total 10%</td>
<td>Individual</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>4) Final Exam</td>
<td>60%</td>
<td>Individual</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Assessments in this unit assist students in developing capabilities outlined as Learning Outcomes. There is emphasis on continuous assessment to encourage students to learn constantly and consistently throughout the semester.
If you are absent from a tutorial and miss an assessment, you must comply with requirements as stated above under ‘Classes - Absences’. This will ensure that the weight of the missed assessment will be added to the one of your final examination.

**In-class test 1 – 10%**
This in-class test is made of 40 multiple choice questions. It is carried out in the FIRST HOUR of the lecture in each stream. It will last 45 minutes.

**In-class test 2 – 20%**
This in-class test is made of two problems. It is carried out in the FIRST HOUR of the lecture in each stream. It will last 45 minutes.

**In-class tutorial test – 10%**
There will be 5 in-class test (one each fortnight) during first 10 minutes of the tutorial, starting from week 3 (i.e. week 3, 5, 7, 10 and 12). The tutorial tests in week 3, 5 and 7 are composed by 10 MC each. The tutorial tests in weeks 10 and 12 are composed of one problem each. Each tutorial test carries a weight of 2%. You are encouraged to take the tutorial tests.

**Final Exam – 60%**
There will be one paper, of two hours duration, to be sat during the end of semester examination period. The paper will contain 30 multiple choice questions and three problems.

To pass the course a student's overall performance must be satisfactory. It is not mandatory to pass the final exam.

The University Examination period in the First Half Year 2012 is from June 12th to June 29th, 2012.

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations. [http://exams.mq.edu.au/](http://exams.mq.edu.au/)

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. The University’s policy on special consideration process is available at [http://www.mq.edu.au/policy/docs/special_consideration/policy.html](http://www.mq.edu.au/policy/docs/special_consideration/policy.html)

If a Supplementary Examination is granted as a result of the Special Consideration process the examination will be scheduled after the conclusion of the official
examination period. (Individual Faculties may wish to signal when the Faculties’ Supplementary Exams are normally scheduled.)

The Macquarie university examination policy details the principles and conduct of examinations at the University. The policy is available at: http://www.mq.edu.au/policy/docs/examination/policy.htm

**ACADEMIC HONESTY**

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- all academic work claimed as original is the work of the author making the claim
- all academic collaborations are acknowledged
- academic work is not falsified in any way
- when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty can be found in the Macquarie University Academic Honesty Policy at http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

**GRADES**

Macquarie University uses the following grades in coursework units of study:

HD - High Distinction  
D - Distinction  
CR - Credit  
P - Pass  
F - Fail

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy which is available at: http://www.mq.edu.au/policy/docs/grading/policy.html

**GRADING APPEALS AND FINAL EXAMINATION SCRIPT VIEWING**

If, at the conclusion of the unit, you have performed below expectations, and are considering lodging an appeal of grade and/or viewing your final exam script please refer to the following website which provides information about these processes and the cut off dates in the first instance. Please read the instructions provided concerning what constitutes a valid grounds for appeal before appealing your grade.
SPECIAL CONSIDERATION

The University is committed to equity and fairness in all aspects of its learning and teaching. In stating this commitment, the University recognises that there may be circumstances where a student is prevented by unavoidable disruption from performing in accordance with their ability. A special consideration policy exists to support students who experience serious and unavoidable disruption such that they do not reach their usual demonstrated performance level. The policy is available at: http://www.mq.edu.au/policy/docs/special_consideration/policy.html

STUDENT SUPPORT SERVICES

Macquarie University provides a range of Academic Support Services. Details of these and other services for students can be accessed at http://www.student.mq.edu.au.

IT CONDITIONS OF USE

Access to all student computing facilities within the Faculty of Business and Economics is restricted to authorised coursework for approved units. Student ID cards must be displayed in the locations provided at all times.

Students are expected to act responsibly when using University IT facilities. The following regulations apply to the use of computing facilities and online services:

- Accessing inappropriate web sites or downloading inappropriate material is not permitted. Material that is not related to coursework for approved units is deemed inappropriate.
- Downloading copyright material without permission from the copyright owner is illegal, and strictly prohibited. Students detected undertaking such activities will face disciplinary action, which may result in criminal proceedings.

Non-compliance with these conditions may result in disciplinary action without further notice.

Students must use their Macquarie University email addresses to communicate with staff as it is University policy that the University issued email account is used for official University communication.
<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter/Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to economics – 1.3-1.6 and 2.1-2.2</td>
</tr>
<tr>
<td>2</td>
<td>GDP and inflation – Chapter 3</td>
</tr>
<tr>
<td></td>
<td>Savings and wealth – Chapter 4</td>
</tr>
<tr>
<td>3</td>
<td>Savings and wealth – Chapter 4 (continued)</td>
</tr>
<tr>
<td></td>
<td>Unemployment – Chapter 5</td>
</tr>
<tr>
<td></td>
<td><strong>Tutorial test (10 MC on topics of week 2)</strong></td>
</tr>
<tr>
<td>4</td>
<td><strong>Class Test (1st hour): 40MC on topics of weeks 1-3 included</strong></td>
</tr>
<tr>
<td></td>
<td>Introduction to business cycles – Chapter 6</td>
</tr>
<tr>
<td>5</td>
<td>The basic Keynesian model – Chapter 7</td>
</tr>
<tr>
<td></td>
<td><strong>Tutorial test (10 MC on topics of week 2-4)</strong></td>
</tr>
<tr>
<td>6</td>
<td>Fiscal policy – Chapter 8</td>
</tr>
<tr>
<td>7</td>
<td>Money and monetary policy – Chapters 9 and 10</td>
</tr>
<tr>
<td></td>
<td><strong>Tutorial test (10 MC on topics of week 2-6)</strong></td>
</tr>
<tr>
<td>8</td>
<td>Monetary policy – Chapter 10</td>
</tr>
<tr>
<td>9</td>
<td><strong>Class Test (1st hour): 2 problems on topics of weeks 5-8 included</strong></td>
</tr>
<tr>
<td></td>
<td>Introduction to AS-AD model – Chapter 11</td>
</tr>
<tr>
<td>10</td>
<td>AD-AS model – Chapter 11</td>
</tr>
<tr>
<td></td>
<td><strong>Tutorial test (1 problem on topics of week 5-8)</strong></td>
</tr>
<tr>
<td>11</td>
<td>The exchange rate – Chapter 16</td>
</tr>
<tr>
<td>12</td>
<td>The balance of payments – Chapter 17</td>
</tr>
<tr>
<td></td>
<td><strong>Tutorial test (1 problem on topics of week 5-11)</strong></td>
</tr>
<tr>
<td>13</td>
<td>Revision</td>
</tr>
</tbody>
</table>