MACQUARIE UNIVERSITY
DIVISION OF ECONOMICS AND FINANCIAL STUDIES
UNIT OUTLINE ACCG 340

Year and Semester: 2006 Semester 1
Unit Convenor: Neil Fargher
Prerequisites: ACCG 310 (P), ACCG 250 (P)

Students in this unit should read this unit outline carefully at the start of semester. It contains important information about the unit. If anything in it is unclear, please consult one of the teaching staff in the unit.

ABOUT THIS UNIT

UNIT DESCRIPTION (3 undergraduate credit points)

This unit is primarily concerned with the external audit of corporate financial statements. The lectures presented are structured to correspond with audit methodology used in practice and to integrate Australian and International Auditing Standards.

The majority of the lectures deal with the various activities undertaken by auditors. The main stages of the audit process are addressed including planning, gathering and evaluating audit evidence (including performance of tests of controls and substantive audit procedures) and the formation of the audit opinion. Topics such as analytical procedures and computer assisted audit techniques are not treated as separate topics, but are integrated throughout the unit. Other topics, including auditors' legal responsibilities, ethics and assurance services, are dealt with as special topics.

The lectures mainly deal with the concepts underlying the methodology, while the tutorial material is designed to demonstrate how the methodology is applied in practical situations.

TEACHING STAFF

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James Hazelton  
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Kirsty Ryken (Unit Administrator)  
Room: E4A 353  
Phone: 9850 9177  
Email: kryken@efs.mq.edu.au

Consultation hours will be detailed on the unit webpage. 
Please note that staff will only respond to emails that are sent by students from their Macquarie University email address. Before you e-mail please remember that we deal with hundreds of students so e-mail is a last resort not your first option.

CLASSES

The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/

LEARNING OUTCOMES

This unit seeks to develop both generic skills and specific knowledge. A student passing this course must master specific knowledge of the audit process. In order to conduct effective audits a student will also develop their ability for critical analysis, problem solving, creative thinking and ethical reasoning. The ability to plan and implement the gathering of evidence, and the critical analysis of evidence, is a valuable skill that extends beyond the specific area of auditing financial statements.
TEACHING AND LEARNING STRATEGY

LECTURES:
Attendance at lectures is highly recommended. There will be practical explanations and examples given in lectures which supplement the text material and tutorial questions. If you choose not to attend lectures, it would be wise to be aware of any announcements made in lectures that could affect your study. Lecture slides will be available on the unit webpage a few days prior to the lecture. It is students’ responsibility to download and print these slides.

TUTORIALS

The objective of tutorial assignments is to apply audit theory to practical situations. Tutors will discuss the issues and difficulties students had in answering the questions. Tutorial assignments must be submitted at the end of each tutorial on a weekly basis.

Solutions will be made available in the week following each tutorial. It is required that students attempt all tutorial questions in writing. Students will receive a 1/2 mark for each complete tutorial to a maximum of 5 marks. A complete tutorial:
- Attempts all tutorial questions;
- Is submitted in the students’ registered tutorial (not before, not after, not to the same tutor’s class at a different time etc., etc.);
- Lecture multiple choice questions (which are available on the unit webpage).

Copying suggested solutions from prior semester tutorial questions does not constitute a satisfactory attempt at homework. A less than perfect attempt in your own words is much better than a perfect solution transcribed from a previous solution.

The above guidelines MUST be complied with in order to achieve your 1/2 mark. **Tutors will not award marks for assignments that do not meet the above criteria under any circumstances.**

If you are unable to attend your tutorial due to illness or other reasons you will NOT receive any tutorial marks for that week (but remember it’s only worth a 1/2 mark). If you are unable to attend a number of tutorials due to a persistent illness or some other reason, you must formally apply for special consideration in respect of your within-semester assessment.

Students may only attend their registered tutorial. Tutorial performance and attendance will be taken into account when considering any appeals for special consideration.

Please note that any changes to tutorial classes MUST be made online.
REQUIRED AND RECOMMENDED TEXTS

All students should purchase from the Co-op Bookshop the following:


Note that previous editions of this text are NOT acceptable as there have been substantial revisions to the Auditing Standards.

This text will be supplemented with extracts (available on e-reserve) from:


The following texts are useful as additional references:


Students will also be expected to read the relevant Auditing Standards, available either online at [http://www.auasb.gov.au/](http://www.auasb.gov.au/) or published as the *Auditing Handbook 2006*, being volume 2 of the Accounting and Auditing Handbook 2006 by both Wiley and Prentice Hall.

WORLD WIDE WEB (WWW) SITES

Web CT
Students can access the Web site for ACCG 340 from either their home/office (via modem) or at University computers.

The url is: [http://online.mq.edu.au](http://online.mq.edu.au)

myMQ : Macquarie Student Portal
The Student Portal is now available to all students. myMQ, the student portal, provides the gateway to information for current students. The myMQ Portal has been designed to bring all student resources to one location to access all of their university resources. The Portal contains links to:- Student Email-Calendar- On Line Teaching Facility- Library catalogue and reserve systems- eStudent - Unit home pages- and many other student and university resources. Additional services will be added throughout the year and future initiatives will include a portal for University staff.
The Student Portal home page is located at https://my.mq.edu.au

RELATIONSHIP BETWEEN ASSESSMENT AND LEARNING OUTCOMES

The following forms of assessment will be undertaken during the semester:

<table>
<thead>
<tr>
<th>Assessment Component</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>Tutorial work and participation</td>
<td>5%</td>
</tr>
<tr>
<td>Mid-semester assignment</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-semester test</td>
<td>25%</td>
</tr>
<tr>
<td>Final examination</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

To obtain a pass in the course, it is necessary to:
(a) attempt ALL assessment components, and
(b) obtain a pass in the final examination, and
(c) obtain an overall passing grade for the course.

MID-SEMESTER ASSIGNMENT

The mid-semester assignment is due in tutorials the first week back after the mid-semester break (beginning 1 May). The assignment will require you to perform audit testing at the account balance level. Further details will be provided during the semester, and the assignment will be made available on the unit webpage during the semester.

MID-SEMESTER TEST

The mid-semester test will be held on Saturday 6th May at 11am. The test will be of 90 minutes duration with ten minutes of reading time. It will encompass topics covered in lectures 1 to 6 inclusive.

Students who do not attend the mid-semester examination have until Friday 12th May to apply to the Lecturer in Charge for special consideration. Applications must be in writing and set out clearly the grounds for consideration. Students must provide documentary evidence to support their appeal. Results of appeals for special consideration will be posted on the unit webpage.
FINAL EXAMINATION

The final exam will be 2 hours with ten minutes reading time. Note that marks may be deducted for poor grammar, spelling and expression.

Material that is examinable is
➢ all material presented at lectures,
➢ all material included in the prescribed text readings (including all questions at the end of each chapter),
➢ all tutorial assignment questions, and
➢ material in the Auditing Standards that is referred to in the lecture notes or that relates to tutorial assignment questions.

Note that the textbook and Auditing Handbook are NOT permitted to be taken into the final exam.

The university examination period for semester 1 2006 is from 14 June to 30 June 2006. You are expected to present yourself for examination at the time and place designated in the Examination Timetable. The timetable will be in draft form before the commencement of the examinations at the following web address:
http://www.timetables.mq.edu.au/exam/

Please note that students who do not attend the officially time-tabled examination because of a misread timetable will automatically be given a failure grade (FA). Such students will not be given special consideration or permission to sit for supplementary examinations unless the student can demonstrate that the circumstances are so exceptional as to fall outside the reasonable application of the rule.

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available at

If a Supplementary Examination is granted as a result of the Special Consideration process the examination will be scheduled after the conclusion of the official examination period.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, that is the final day of the official examination period.
PLAGIARISM

The University defines plagiarism in its rules: “Plagiarism involves using the work of another person and presenting it as one’s own.” Plagiarism is a serious breach of the University’s rules and carries significant penalties. You must read the University’s practices and procedures on plagiarism. These can be found in the Handbook of Undergraduate Studies or on the web at: http://www.student.mq.edu.au/plagarism/

The policies and procedures explain what plagiarism is, how to avoid it, the procedures that will be taken in cases of suspected plagiarism, and the penalties if you are found guilty. Penalties may include a deduction of marks, failure in the unit, and/or referral to the University Discipline Committee.

UNIVERSITY POLICY ON GRADING

Academic Senate has a set of guidelines on the distribution of grades across the range from fail to high distinction. Your final result will include one of these grades plus a standardised numerical grade (SNG).

On occasion your raw mark for a unit (i.e., the total of your marks for each assessment item) may not be the same as the SNG which you receive. Under the Senate guidelines, results may be scaled to ensure that there is a degree of comparability across the university, so that units with the same past performances of their students should achieve similar results.

It is important that you realise that the policy does not require that a minimum number of students are to be failed in any unit. In fact it does something like the opposite, in requiring examiners to explain their actions if more than 20% of students fail in a unit.

The process of scaling does not change the order of marks among students. A student who receives a higher raw mark than another will also receive a higher final scaled mark.

For an explanation of the policy see http://www.mq.edu/senate/MQUonly/Issues/Guidelines2003.doc or http://www.mq.edu.au/senate/MQUonly/Issues/detailedguidelines.doc
STUDENT SUPPORT SERVICES

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: http://www.student.mq.edu.au

In particular, students should note that auditing requires a good command of English, particularly written English. The following services are available:

Writing Skills Program
The Writing Skills Program is open to all Macquarie students and offers:
• FREE short courses on essay writing in weeks 6-10 each semester
• FREE individual consultations on academic writing (by appointment).
For more information check the website at:
http://www.ling.mq.edu.au/support/writing_skills/index.htm

English for Academic Purposes (EAP)
The EAP Program is open to all Macquarie students who have a language background other than English. It offers:
• FREE workshops on pronunciation and grammar
• FREE individual 30 minute consultations on academic writing (by appointment)
• units for credit on academic writing and research skills (EAP100 and EAP101)
For more information check the EAP Noticeboard (opposite W3A 407) at the start of semester or contact:
Lorraine Sorrell 9850 9936 lorraine.sorrell@ling.mq.edu.au
Margaret Gillam 9850 6781 margaret.gillam@ling.mq.edu.au

International Study Skills Adviser – Justin Dutch
The International Study Skills Adviser offers:
• FREE individual or small group consultations on academic writing (by appointment)
• FREE workshops run throughout semester on topics such as:
  - Understanding and Preparing Assignments
  - Improving Academic Writing
  - Proofreading Techniques
  - Essay Writing; Report Writing; Referencing
For more information check the website at:
http://www.international.mq.edu.au/StudentServices/StudySupport/index.html

Student Support Service
The Student Support Service is open to all Macquarie students and offers:
• lots of useful web-based information about writing and referencing (and more)
• FREE 1 hour learning skills seminars throughout semester
• interactive online tutorials about ‘time management’ and ‘effective academic reading’
For more information check the websites at:
Workshops: http://www.sss.mq.edu.au/counselling/workshops/learning.htm
Online tutorials: http://online.mq.edu.au/pub/UCHSTIME/
**Writing Gateway**
The Writing Gateway is an interactive online guide to academic literacy, covering topics such as referencing, plagiarism etc. An MQID is required to access it at the following website:
http://online.mq.edu.au/pub/EDUCGATEWAY/

**DETAILED COURSE OUTLINE**

<table>
<thead>
<tr>
<th>Week No</th>
<th>Week Commences</th>
<th>Lecturer</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>27 Feb</td>
<td>NF</td>
<td>Introduction to audit and assurance services and the auditing profession</td>
</tr>
<tr>
<td>2</td>
<td>6 Mar</td>
<td>JH</td>
<td>Elements of the financial reporting audit process</td>
</tr>
<tr>
<td>3</td>
<td>13 Mar</td>
<td>JH</td>
<td>Knowledge of the business and evaluating strategic business risk</td>
</tr>
<tr>
<td>4</td>
<td>20 Mar</td>
<td>JH</td>
<td>Inherent risk assessment and materiality (Ch 7 – short), introduction to internal control (Ch 8 to p362)</td>
</tr>
<tr>
<td>5</td>
<td>27 Mar</td>
<td>JH</td>
<td>Internal control structure, assessing and testing control risk</td>
</tr>
<tr>
<td>6</td>
<td>3 Apr</td>
<td>PC</td>
<td>Substantive tests of transactions and balances - Cash, Investments, Debtors and Sales</td>
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<tr>
<td>7</td>
<td>10 Apr</td>
<td></td>
<td>GOOD FRIDAY – No tutorials or lectures this week.</td>
</tr>
<tr>
<td>8</td>
<td>1 May</td>
<td>PC</td>
<td>Substantive tests of transactions and balances – Inventory, Property, Plant &amp; Equipment, Creditors and Expenses; use of CAATs</td>
</tr>
<tr>
<td>9</td>
<td>8 May</td>
<td>PC</td>
<td>Completing the audit/Opinion formulation</td>
</tr>
<tr>
<td>10</td>
<td>15 May</td>
<td>NF</td>
<td>Legal responsibilities</td>
</tr>
<tr>
<td>11</td>
<td>22 May</td>
<td>NF</td>
<td>Professional Ethics</td>
</tr>
<tr>
<td>12</td>
<td>29 May</td>
<td>NF</td>
<td>Other Assurance Services and Internal Auditing</td>
</tr>
<tr>
<td>13</td>
<td>5 Jun</td>
<td>NF</td>
<td>Revision</td>
</tr>
</tbody>
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**Lecturers:**
JH = James Hazelton; PC = Parmod Chand; NF = Neil Fargher.
Lecture 1
Introduction to audit and assurance services and the auditing profession

References:
Gay and Simnett Chapters 1 and 2.
AUS 106 Explanatory Framework for Standards on Audit and Audit Related Services
AUS 206 Quality Control for Audits of Historical Financial Information (Revised 2004)

Tutorial Questions:
1.5, 1.6, 1.7, 1.13, 1.14, 1.15, 2.4, 2.6, 2.7, 2.11

Lecture 2
Elements of the Financial Reporting Audit Process

References:
Gay and Simnett Chapter 5
AUS 208: Documentation
AUS 502: Audit Evidence (Revised 2004)

Tutorial Questions:
Lecture 1 multiple choice questions (download from 340 website);
5.6, 5.7, 5.9, 5.11, 5.17, 5.19, 5.21, 5.25
Lecture 3
Knowledge of the Business & Evaluating Strategic Business Risk

References:
Gay and Simnett Chapter 6
AUS 204: Terms of Audit Engagement
AUS 206: Quality Control for Audits of Historical Financial Information (Revised 2004)
AUS 302: Planning
AUS 406: The Auditor’s Procedures in Response to Assessed Risks (Issued 2004)
AUS 510: Initial Engagement – Opening Balances
AUS 512: Analytical Procedures

Tutorial Questions:
Lecture 2 multiple choice questions (download from 340 website); 6.5, 6.9, 6.10, 6.13, 6.14, 6.21, 6.24, 6.27

Lecture 4
Inherent Risk Assessment and Materiality, Introduction to Internal Control

References:
Gay and Simnett Chapter 7
Gay and Simnett Chapter 8 to page 362
AUS 302: Planning
AUS 306: Materiality
AUS 708: Going Concern

Tutorial Questions:
Lecture 3 multiple choice questions (download from 340 website); 7.6, 7.7, 7.10, 7.14, 7.23, 8.3, 8.5, 8.7, 8.12,
Lecture 5
Internal Control Structure, Assessing and Testing Control Risk

References:
Gay and Simnett Chapter 8
Gay and Simnett Chapter 9
AUS 406: The Auditor's Procedures in Response to Assessed Risks (Issued 2004)
AUS 502: Audit Evidence (Revised 2004)
AGS 1018 IT Environments – Stand-Alone Personal Computers
AGS 1020 IT Environments – On-Line Computer Systems
AGS 1022 IT Environments – Database Systems
AGS 1060 Computer Assisted Audit Techniques

Tutorial Questions:
Lecture 4 multiple choice questions (download from 340 website);
8.8, 8.9, 8.18, 8.25, 9.7, 9.18, 9.20, 9.27

Lecture 6
Substantive Tests of Transactions and Balances – Cash, Investments, Debtors and Sales

References:
Gay and Simnett Chapter 10
Messier, Glover & Prawitt Chapter 16 (download from e-reserve)
AUS 502: Audit Evidence (Revised 2004)
AUS 504: External Confirmation.
AUS 526: Auditing Fair Value Measurements and Disclosures
AGS 1002: Bank Confirmation Requests

Tutorial Questions:
Lecture 5 multiple choice questions (download from 340 website);
G&S 10.8, 10.20, 10.25;
M,G&P 16.24, 16.27
Lecture 7
Substantive Tests of Transactions and Balances – Inventory, Property, Plant & Equipment, Creditors and Expenses; use of CAATs

References:
Gay and Simnett Chapter 10
Messier, Glover & Prawitt Chapter 13 (download from e-reserve)
AUS 502 Audit Evidence (Revised 2004)
AUS 504: External Confirmation.
AIUS 506: Existence and Valuation of Inventory
AUS 526: Auditing Fair Value Measurements and Disclosures
AGS 1060 Computer Assisted Audit Techniques

Tutorial Questions:
Lecture 6 multiple choice questions (download from 340 website);
G&S 10.11, 10.14, 10.24, 10.26, 10.28, 10.29;
M,G&P 13.28, 13.32

Lecture 8
Completing the audit – Opinion Formulation

References:
Gay and Simnett Chapter 12 and 13
AUS 212 Other Information in Documents Containing Audited Financial Reports
AUS 520 Management Representations
AUS 704 Comparatives
AUS 706 Subsequent Events
AUS 708 Going Concern
AASB 110 Events After the Balance Sheet Date (Issued 2004)

Tutorial Questions:
Lecture 7 multiple choice questions (download from 340 website);
12.5, 12.7, 12.15, 12.16, 12.28, 13.6, 13.7, 13.22, 13.25;
Lecture 9
Legal responsibilities

References:
Gay and Simnett Chapter 4
The Auditor in Court (video shown in lectures and available from Special Reserve)
AGS 1014 Privity Letter Requests

Tutorial Questions:
Lecture 8 multiple choice questions (download from 340 website);
4.3, 4.5, 4.7, 4.8, 4.17, 4.19, 4.25, 4.27;
Auditor in Court questions:
1. Part 1 – planning, supervision and control. List as many errors the auditors made as you can. How can they be avoided?
2. Part 2. Accounting Systems and Internal controls. There are two different systems on which the auditor wrongly placed reliance. What were the two systems? How did they fail? What was the extent of misstatement?
3. Part 3. Audit Evidence. The auditors failed to carry out procedures designed to gather sufficient appropriate evidence resulting in failure to discover four errors. What were the 4 errors? What was the audit failure?

Lecture 10
Professional ethics

References:
Gay and Simnett Chapter 3
CPC Joint Code of Professional Conduct
AUS 210 Irregularities, Including Frauds, and Other Illegal Acts and Errors
AGS 1014 Privity Letter Requests

Tutorial Questions:
Lecture 9 multiple choice questions (download from 340 website);
3.11, 3.12, 3.17, 3.20, 3.22, 3.27
## Lecture 11

**Other Assurance Services and Internal Auditing**

### References:
- Gay and Simnett Chapter 14 and 15
- AUS 110 Assurance Engagements other than Audits or Reviews of Historical Financial Information (Issued 2004)
- AUS 604 Considering the Work of Internal Auditing
- AUS 802 The Audit Report on Financial Information Other than a General Purpose Financial Report
- AUS 904 Engagements to Perform Agreed-Upon Procedures

### Tutorial Questions:
- Lecture 10 multiple choice questions (download from 340 website);
- 14.4, 14.8, 14.11, 14.21, 14.24, 15.3, 15.13, 15.17